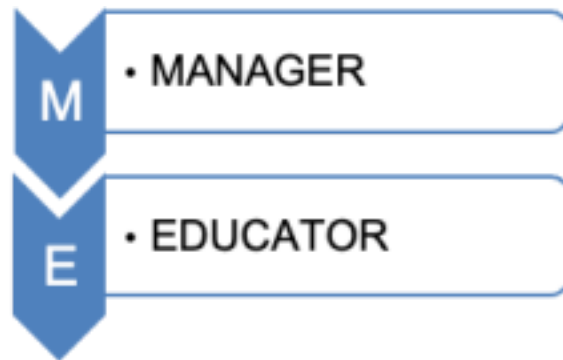**Module 3 (Experienced Learner) Handout**

The experienced learner is at the Manager and Educator stage on the RIME pathway.

Goals of the experienced learner:

The experienced learner should be able to:
- Defend diagnostic and therapeutic plans.
- Apply clinical reasoning to unique patient presentations.
- Demonstrate developed fundamental knowledge.

The experienced learner wants to:
- Evidence-based teaching.
- Convey reasoning to others.
- Gain knowledge related to uncommon scenarios.

1. **One-Minute Preceptor Model**

Commitment

"What is going on with this patient?"

Probe

"What in the exam supports this diagnosis?"

Teach Simple Rules

"These are common exam findings in CHF"

Reinforce positives

"You applied the PERC rule correctly to this case."

Correct mistakes

"You did not ask about worsening symptoms with exertion."

2. **Effective Question**

a) **Up the ladder**
  - Move up learner level as questioning becomes too difficult for junior learners
  - Allows the senior learner to assist with teaching

b) **What ifs?**
  - Take a simple case, make it more complicated
    - Change setting, resources, patient demographics
  - Allows for broader learning from single encounter

Source: Natesan S, et al. Clinical Teaching: An Evidence-based Guide to Best Practices from the Council of Emergency Medicine Residency Directors. West J Emerg Med. 2020 Jul 3;21(4):985-998.

1. **SNAPPS**

Steps for learner

Summarize H&P
Narrow to 2-3 differentials
Analyze most and least likely
Probe teacher about uncertainties/unknowns
Plan next steps together
Select self-directed learning topics

Source: Wolpaw T, Wolpaw D, Papp K. SNAPPS: A learner-centered model for outpatient education. Academic Medicine. 2003; 78(9): 893-898. "Teaching Skills for the Preceptor: Learner-Centered Model."