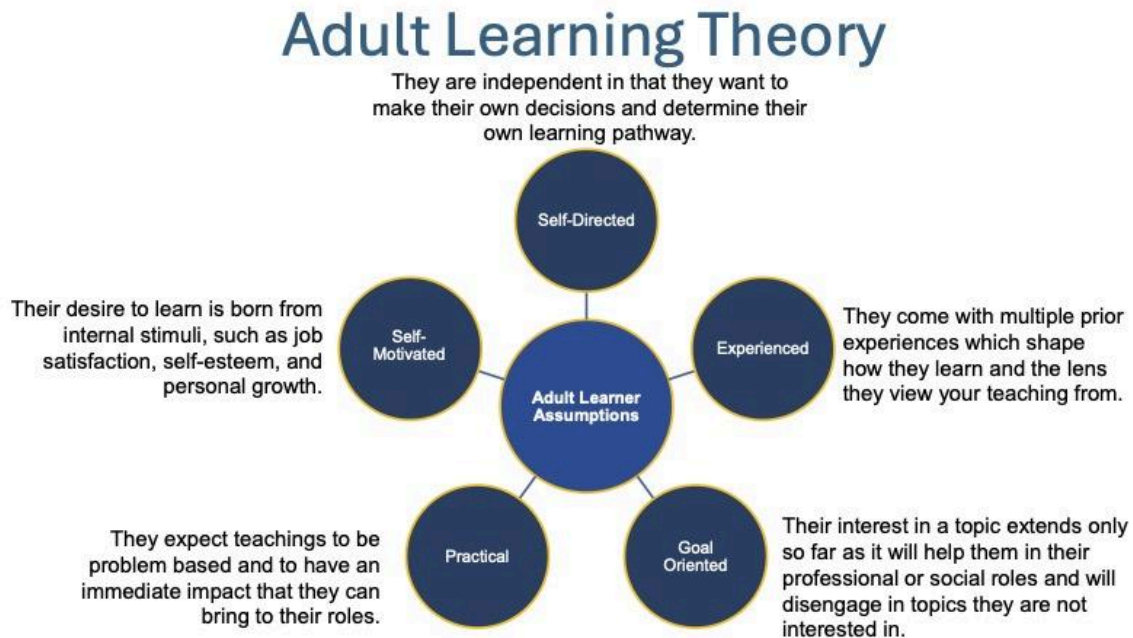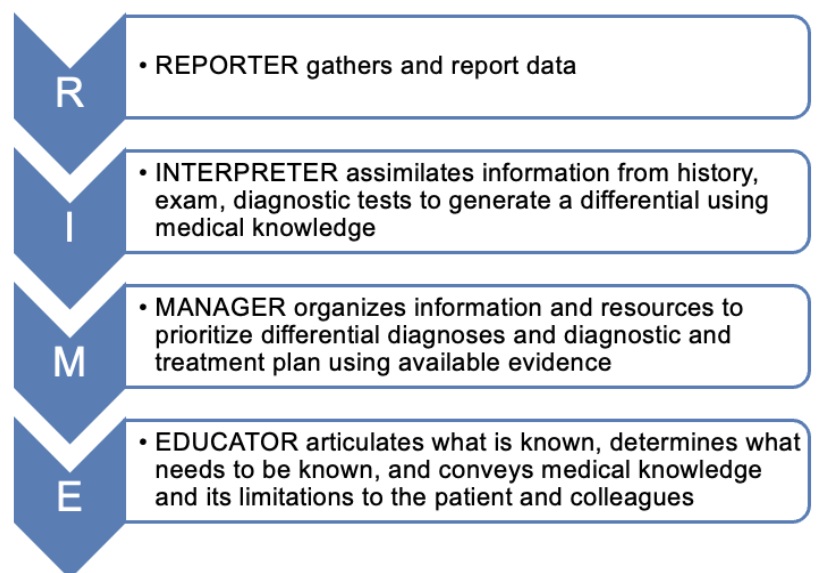# Module 1 (General Principles) Handout

Adult Learning Theory

Malcolm Knowles believed that adult learning was different than childhood learning for several reasons. He made five key assumptions about these learners that can help us as teachers better shape our approach to bedside teaching.

RIME Framework

A big part of being a teacher is understanding where your learners are, so you can meet them where they are and help them improve. The RIME framework provides terminology for describing the professional growth of trainees.

R • REPORTER gathers and report data

I • INTERPRETER assimilates information from history, exam, diagnostic tests to generate a differential using medical knowledge

M • MANAGER organizes information and resources to prioritize differential diagnoses and diagnostic and treatment plan using available evidence

E • EDUCATOR articulates what is known, determines what needs to be known, and conveys medical knowledge and its limitations to the patient and colleagues

Bloom's Taxonomy

In 1956, Benjamin Bloom with collaborators Max Englehart, Edward Furst, Walter Hill and David Krathwohl published a framework for categorizing educational goals. Taxonomy of Educational Objectives! Familiarly known as Bloom's Taxonomy, this framework created a common language such that learning materials could be compared between institutions and provided a way to assess what a curriculum offered within the cognitive learning domain.