Society for Academic Emergency Medicine  
Request for Applications for Emergency Medicine Education Scholarship Fellowship Approval Program

Description of General Program:
The Society for Academic Emergency Medicine recognizes that there are many valuable non-ACGME-approved post-graduate training opportunities for EM residency graduates. In an effort to promote standardization of training within a subspecialty area, it has developed a process for any eligible program to earn the endorsement of SAEM as an approved fellowship. SAEM has developed guidelines for training programs that address milestones in curricular elements, faculty support recommendations, and career development opportunities.

Approval of a fellowship is contingent upon a review of the institutional environment, the success of prior graduates and current members of the team, and the proposed curriculum for future fellows. All approved institutions must have an ACGME-approved residency program in place.

A site visit and/or interview may be requested at the discretion of the members of the SAEM Fellowship Approval Committee. Initial approval of a fellowship is for a period of three years. At the end of the initial period, programs with demonstrated success can apply for renewal of approval every five years. On an annual basis, approved programs must communicate to the committee any changes in education fellowship program personnel. In the event of the departure or replacement of the program director, a secondary review will be required.

Description of Process:
1. Submit the application as a single .pdf file to SAEM prior to the application deadline (or next business day if the deadline falls on a weekend).
2. The application fee is $400 for first-time applicants and $500 for renewals. Applications will not enter the review process until the fee is received. The fee must be received on or before the submission deadline. No exceptions will be made. The full application will be reviewed by the SAEM Fellowship Approval Committee (2 months).
3. After approval, the fellowship program will receive the designation of “SAEM-Approved” on the SAEM Fellowship Directory list.

Essential Elements for an SAEM-Approved Fellowship in Education Scholarship

An education scholarship fellowship should prepare the participant to become a leader in academic emergency medicine education by combining didactic and experiential training in educational methods, theories of learning, and program administration. In addition, graduates should have the necessary skills to facilitate career advancement based upon education scholarship, in at least one of four areas of scholarship as defined by Boyer
Education Scholarship Fellowship Approval


1. Discovery – The scholarship of discovery is parallel to a traditional research track for basic science or clinical researchers. Fellows with a focus on discovery should have focused education research training and be prepared to design and conduct original research and training in scientific writing and review.

2. Interpretation – The scholarship of interpretation involves the synthesis of knowledge: fellows with a focus on interpretation will be trained to perform data synthesis such as systematic reviews and meta-analyses.

3. Application – The scholarship of application involves applying disparate theory (often from other fields) to new situations and is often referred to as translational research.

4. Teaching – The scholarship of teaching requires developing new and evidence-based ways to facilitate and assess learning. Fellows with a focus on the scholarship of teaching will develop expertise in curriculum development, learner assessment, and program evaluation.

Fellowships should demonstrate how they will prepare graduates to become scholars, and may choose to have a curriculum that provides training in all areas of scholarship, or to develop separate tracks that focus on one or more areas of scholarship.

In order to meet the standards for an approved fellowship, a program must address the following curricular elements (core content):

1. Theories of learning
2. Didactic and clinical teaching
3. Educational program administration
4. Education research methods
5. Career and professional development

Applicants may wish to consult the December 2012 Academic Emergency Medicine Consensus Conference Special Issue for suggestions and clarification within each area.


Yarris LM, Coates WC. Creating educational leaders: experiences with two education fellowships in emergency medicine. Acad Emerg Med. 2012 Dec;19:1481-5.PMID:23240922
