STANDARDIZED TEMPLATE FOR REPORTING EDUCATIONAL SCHOLARSHIP
(For use in any section of the EP)

Publications:
Type: Letter to editor, case report, case series, review article, original article
Invited or peer reviewed?
Where published:
Impact factor of journal (if available)
Citation data (if available)

Presentations:
Type: Workshop, long or short platform presentation, poster, other
Invited or peer reviewed?
Where presented:
Purpose of the presentation:

Evidence of disseminated use of the product:
Description of product
Where was it adopted?
Other departments within institution
Other institutions
Evidence of how it was adopted

Glassick’s six criteria for a scholarly approach/scholarship (Acad. Med. 2000;75:877–880) provide a useful structure for systematic description of an educational activity:

1. **Clear goals**: stated purpose, realistic objectives, important questions
2. **Adequate preparation**: understanding of literature, appropriate skills, needed resources
3. **Appropriate methods**: choice of methods that match goals, effective use and flexible application of methods
4. **Significant results**: goals are achieved, results are important, field is advanced
5. **Effective presentation**: presentation well organized, forums appropriate, message clear and sound
6. **Reflective critique**: work critically evaluated, supported with good evidence, evaluation used to improve future studies