



Academic Emergency Medicine

*The official journal of research
for the Society for Academic
Emergency Medicine*

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Call for Papers

AEM Special Issue on Scientific Inquiry into the Inequities of Emergency Care

The health of people of color in the United States is well documented to disproportionately suffer in comparison to that of Whites; the reasons for this are complex and involve many factors outside of the hospital setting. Still, data demonstrate that health care settings contribute to that disparity. The data are not specific to the emergency department (ED), however given the unique positioning of the ED as a clinical and social safety net, it is important to understand the ways in which emergency medicine (EM) contributes to, perpetuates, and can decrease inequitable care. To address a pervasive and wide knowledge gap about the science of inequities in emergency care, Academic Emergency Medicine (AEM) will publish a special issue dedicated to this content. The science can be of content from diverse areas including epidemiology, health care delivery, causal inferences, economic and human toll, as well as innovative solutions.

A primary focus of this issue will be on the impact of race and ethnicity inequity, with a preference toward original-based research that addresses patient-centered topics as well as inequities that affect clinicians of color in their professional roles. Other topics of priority include social determinants of inequities in emergency care and illness, which may include inequities based upon religion, sexual orientation, and/or gender, and impacting educational evaluations, and professional positions. For all topics, priority will be given to papers with intervention-based, original data. More limited space will be allocated to descriptive data, commentaries, and reflections that offer novel perspectives, innovative frameworks, and concrete solutions and actions.

Our overarching questions are: Are there inequities in morbidity and mortality among ED patients, recognizable at the demographic (e.g., race, ethnicity) level? What are the possible structural and systematic mechanisms that facilitate such inequities in ED care? What successful ED (or hospital) interventions and policies are in place to increase equity across race/ethnicity, gender, language, and other demographics?

All papers will undergo peer review. We anticipate publication in the Fall of 2021. The issue will be overseen by special editors [Tammie Quest, MD](#) and [Makini Chisolm-Straker, MD, MPH](#). Submissions can be made under the special category of “Inequities in Emergency Care” on the [submission](#)

“Elevating the human condition in times of emergency.”



website (<https://mc.manuscriptcentral.com/aemj>) starting September 1, 2020.

Topics of special interest include but are not limited to:

- Studies that explore how race and/or ethnicity impact ED patient care experiences.
- Studies that examine how racially (or ethnically) concordant and discordant ED patient-practitioner relationships impact concrete patient outcomes.
- Results of pilot studies of interventions and/or policies designed to improve the health outcomes of ED patients of color.
- Studies that explore the intersection of patient race and/or ethnicity with gender, race, ethnicity, and/or sexual orientation and the extent to which that interaction affects ED patient care experience.
- Results of studies investigating the effect of race/ethnicity on salary, benefits, space, administrative support, start-up packages, and other resources that could affect career satisfaction, success, and advancement.
- Results of interventions in the course of education of ED learners with a focus on reducing inequities for patients or other learners.
- Results of pilot studies of interventions and/or policies designed to improve working conditions and salary and leadership equity for clinicians (or other ED staff) of color.

Deadline: February 28, 2021

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