**A. MEDICAL SCHOOL COURSES (USE 1 PAGE PER COURSE OR ACTIVITY)**

**COURSE NAME AND NUMBER:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year Taught |  |  |  |  |  |
| # of Students |  |  |  |  |  |
| Role in Course | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other |
| Required or Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective |
| Did You Develop Instructional Materials?  What? |  |  |  |  |  |
| Teaching Hours/Year | Lecture:  Small Group:  Other: | Lecture:  Small Group:  Other: | Lecture:  Small Group:  Other: | Lecture:  Small Group:  Other: | Lecture:  Small Group:  Other: |
| Teaching Awards |  |  |  |  |  |

**B. UNDERGRADUATE AND GRADUATE SCHOOL COURSES (USE 1 PAGE PER COURSE OR ACTIVITY)**

**COURSE NAME AND NUMBER: Introduction to Conducting Clinical Research PHP1680K**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Year Taught | 2014 | 2015 |  |  |  |
| # of Students | 20 | 20 |  |  |  |
| Role in Course | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other | Director  Lecturer  Senior Leader  Other |
| Required or Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective |
| Did You Develop Instructional Materials?  What? | Yes, I developed the curriculum, course readings, core lecture content, several homework assignments, and final exams | Yes, I developed the curriculum, course readings, core lecture content, several homework assignments, and final exams |  |  |  |
| Teaching Hours/Year | Lecture: 2.5hrs/week  Small Group:  Other: 20hrs/week preparation, I moderated large group discussion, led class activities, evaluated presentations. Additionally spent time grading, with one-on-one meetings regarding assignments | Lecture: 2.5hrs/week  Small Group:  Other: 20hrs/week preparation, moderated large group discussion, led class activities, evaluated presentations. Additionally spent time grading, one-on-one meetings regarding assignments | Lecture:  Small Group:      Other: | Lecture:  Small Group:  Other: | Lecture:  Small Group:  Other: |
| Teaching Awards |  |  |  |  |  |

**C. RESIDENCY/FELLOWSHIP/PREDOCTORAL PSYCHOLOGY INTERNSHIP/POSTDOCTORAL PSYCHOLOGY FELLOWSHIP (Example: Program Director, Elective Director, Attending, Journal Club Organizer, Psychology Track Coordinator)**

**TRAINING PROGRAM AND DEPARTMENT: Emergency Department, Brown University, Resident Research Director**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year Taught | 2013 | 2014 | 2015 |  |
| # of Trainees/Year | 1 |  |  |  |
| Role in Training Program | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord. | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other |
| Required or Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective |
| Did You Develop Instructional Materials?  What? | Yes, templates for research project completion, introductory presentation on research occurring in the department | Yes, templates for research project completion, introductory presentation on research occurring in the department | Yes, templates for research project completion, introductory presentation on research occurring in the department |  |
| Teaching Hours | Lecture:  Small Group:  Other: 50 hours, research meetings to coordinate the completion of scholarly projects, attendance at the research committees, grant reviews, manuscript reviews, also meetings to discuss manuscript preparation and editing | Lecture:  Small Group:  Other: 50 hours, research meetings to coordinate the completion of scholarly projects, attendance at the research committees, grant reviews, manuscript reviews, also meetings to discuss manuscript preparation and editing: | Lecture:  Small Group:  Other: 50 hours, research meetings to coordinate the completion of scholarly projects, attendance at the research committees, grant reviews, manuscript reviews, also meetings to discuss manuscript preparation and editing | Lecture:  Small Group:  Other: |
| Teaching Awards |  |  |  |  |

**TRAINING PROGRAM AND DEPARTMENT: Emergency Department, Brown University, Emergency Medicine Research Symposium, Co-founder and director**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year Taught | 2014 | 2015 |  |  |
| # of Trainees/Year | 48 | 48 |  |  |
| Role in Training Program | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other: Cofounder and director of annual EM research symposium | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other |
| Required or Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective |
| Did You Develop Instructional Materials?  What? | Yes, evaluation forms and abstract packets were developed. | Yes, evaluation forms and abstract packets were developed. | . |  |
| Teaching Hours | Lecture:6 hours  Small Group:  Other: Preparation 50 hours, including brochures for conference, advertising, developing the curriculum, corresponding with key note speaker, meeting one-on-one with residents and fellows, reviewing abstracts, I moderated the conference which spanned six hours of required didactic time. | Lecture:  Small Group:  Other: Preparation 50 hours, including brochures for conference, advertising, developing the curriculum, corresponding with key note speaker, meeting one-on-one with residents and fellows, reviewing abstracts, I moderated the conference which spanned six hours of required didactic time. | Lecture  Small Group: 4 hours  Other: | Lecture:  Small Group:  Other: |
| Teaching Awards |  |  |  |  |

**TRAINING PROGRAM AND DEPARTMENT: Emergency Department, Brown University, Resident Research Elective**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year Taught | 2015 |  |  |  |
| # of Trainees/Year | 1 |  |  |  |
| Role in Training Program | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord. | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other | Program Director  Elective Director  Lecturer  Senior Leader  Attending  Journal Club Coord.  Psyc. Track Coord.  Other |
| Required or Elective | Required  Elective | Required  Elective | Required  Elective | Required  Elective |
| Did You Develop Instructional Materials?  What? | No |  |  |  |
| Teaching Hours | Lecture:  Small Group:  Other: 50 hours, research meetings to coordinate the enrollment of human subjects into hypertension study in the ED, also meetings to discuss manuscript preparation and editing, all 1:1 | Lecture:  Small Group:  Other: | Lecture  Small Group: 4 hours  Other: | Lecture:  Small Group:  Other: |
| Teaching Awards |  |  |  |  |

**D. CLINICAL EDUCATION (This includes formal teaching roles only. Example: Attending Physician, Assigned Precepting in Ambulatory Setting or OR)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Role in Training Program | Attending Physician | Attending Physician | Doctoring Course Faculty |  |
| Year | 2013-2015 | 2016 | 2013-2014 |  |
| Site | Anderson & Miriam | Anderson & Miriam | Anderson & Miriam |  |
| Contact Student or House Staff Hours/Year | 1000 | 500 | 50 |  |
| # Trainees Per Year | 48 | 48 | 1 |  |
| Teaching Awards |  |  |  |  |

**E. CLINICAL CONFERENCES (Example: Teaching at House Staff Conferences, M & M Residents’ Report, etc.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Role in Training Program | Lecturing at Weekly Resident conference | Lecturing at Weekly Resident conference | Lecturing at Weekly Resident conference |  |
| Year | 2013 | 2014 | 2015 |  |
| Site | Anderson | Anderson | Anderson |  |
| Contact Student or House Staff Hours/Year | 1 | 1 | 1 |  |
| # Trainees Per Year | 48 | 48 | 48 |  |
| Teaching Awards |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Role in Training Program | Orthopedic Case Teaching Rounds | Orthopedic Case Teaching Rounds | Orthopedic Case Teaching Rounds |  |
| Year | 2013 | 2014 | 2015 |  |
| Site | The Miriam Hospital | The Miriam Hospital | The Miriam Hospital |  |
| Contact Student or House Staff Hours/Year | 3 | 3 | 3 |  |
| # Trainees Per Year | 48 | 48 | 48 |  |
| Teaching Awards |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Role in Training Program | Change of Shift Teaching Lectures | Change of Shift Teaching Lectures | Change of Shift Teaching Lectures |  |
| Year | 2013 | 2014 | 2015 |  |
| Site | Anderson | Anderson | Anderson |  |
| Contact Student or House Staff Hours/Year | 5 | 5 | 5 |  |
| # Trainees Per Year | 48 | 48 | 48 |  |
| Teaching Awards |  |  |  |  |

**F. CONTINUING MEDICAL EDUCATION (Example: Presentations at Grand Grounds or Courses offering CME)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Program | CME Conference Workshop: Prediction of Hypertension Based Upon Emergency Department (ED) Blood Pressure Readings and Congruence with ED Attendings’ Predictions of Hypertension with Results of Home Blood Pressure Monitoring (HBPM) | CME Conference: “Advice for Those Embarking on a Clinical Research Career” | CME Conference Workshop: “Idiopathic Intracranial Hypertension”  Faculty Discussant,  Clinical Pathological Case Presentation Semi-Finals | CME Conference Workshop: “Achieving Your Full Potential: Incorporating Gender into Faculty Development” |
| Date | May 2014 | May 2014 | April 2015 | May 2015 |
| Place | Dallas, Texas | Providence, RI | Phoenix, AZ | San Diego, CA |
| Sponsor | Society of Academic Emergency Medicine | Brown Department of Emergency Medicine | Council of Emergency Medicine Residency Directors (CORD) Annual Meeting | Society of Academic Emergency Medicine |
| Role: Organizer or Lecturer | Organizer  Lecturer  Other | Organizer  Lecturer  Other | Organizer  Lecturer  Other | Organizer  Lecturer  Other |
| Number of Teaching Hours | 2 | 1 | 1 | 1 |
| Teaching Awards | Best Faculty Discussant |  | Semi-finalist |  |

**F. CONTINUING MEDICAL EDUCATION (Example: Presentations at Grand Grounds or Courses offering CME)**

|  |  |
| --- | --- |
| Program | CME Conference: “Problems and Progress in Emergency Medicine Research” |
| Date | May 2015 |
| Place | Providence, RI |
| Sponsor | Brown Department of Emergency Medicine |
| Role: Organizer or Lecturer | Organizer  Lecturer  Other |
| Number of Teaching Hours | 1 |
| Teaching Awards |  |

**G. RESEARCH SUPERVISION.**

**Provide requested information on medical students, under-graduates and graduate students, postdoctoral fellows, residents, or any others who have been supervised since the last promotion or appointment to the current rank.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of Trainee | Taneisha Wilson, MD | Cory Saucier, MPH | Maxwell Danielsson, BA | Brandon Nakashima, BA (MD candidate) |
| Status/Institution if Other than Brown | Brown University | Brown School of Public Health | Brown University | Brown Medical School |
| Dates | July 2014-current | July 2014 – July 2015 | January 2014-July 2015 | Summer 2015 |
| # of Publications Resulting From this Work (Please List) | One: “Do non-opioid medication provide effective analgesia in adult patients with acute renal colic” accepted by Annals of Emergency Medicine | One: Abstract submitted to Academy Health “Achieving the BpTRUth: ED blood pressure measurement validity and the CMS hypertension quality measure” | One: Abstract submitted to Academy Health “Achieving the BpTRUth: ED blood pressure measurement validity and the CMS hypertension quality measure” |  |
| Current Position of Trainee if Known | PGY-4, Emergency Medicine Resident | Research Coordinator for Dr. Traci Green, Department of Emergency Medicine, Brown | Research coordinator in Boston, MA at Dana Farber | Medical student at Brown |
| Nature of Supervision/Extra-Mural Funding | Career mentor and project mentor | Cory received funding to serve as an RA on my research development grant and then worked on data analysis with me after the grant period | We wrote an UTRA grant together, which was funded. Then, he did an independent study with me for two semesters. | He spent the summer enrolling patients in my study in clinical trials as well as meeting periodically to discuss and present research |
| Teaching Awards |  |  | Undergraduate Teaching and Research Award (UTRA) |  |

**H. MENTORING ACTIVITIES (Faculty, Students, House Staff)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of Mentee | Rebecca Barron, MD | Rebecca Karb, MD, PhD | Amy Matson, MD |  |
| Dates | 2014-2015 | 2014-2016 | 2015-2016 |  |
| Status of Mentee | Emergency Medicine Resident | Emergency Medicine Resident | Emergency Medicine Resident |  |
| Mentoring Role | Faculty Advisor | Faculty Advisor | Faculty Advisor |  |
| Current Position of Mentee (If Known) | Fellow, Brown Department of Emergency Medicine, Sex and Gender Division | Emergency Medicine Resident, Brown Department of Emergency Medicine | Emergency Medicine Resident, Brown Department of Emergency Medicine |  |
| Mentoring Awards or Funded External Support (eg K or NRSA) |  |  |  |  |

**I. NATIONAL/REGIONAL TEACHING AWARDS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Award | Best Faculty Discussant, “Shark Tank” Research Innovation Didactic | Best Faculty Discussant, Clinical Pathological Case Presentation, “Gallstone Ileus” |  |  |
| Date | May 2014 | November 2014 |  |  |
| Awarded By: | Society for Academic Emergency Medicine | Brown Department of Emergency Medicine |  |  |