

## **AEM Education and Training Editor's Pick**

### **Teaching Quality Improvement in Emergency Medicine Training Programs: A Review of Best Practices**

In November of 1999, the United States Institute of Medicine published a landmark report entitled *To Err is Human: Building a Safer Health System*. Fifteen years ago, the Accreditation Council on Graduate Medical Education (ACGME) introduced six core competencies: patient care, medical knowledge, interpersonal and communication skills, professionalism, systems-based practice, and practice based learning and improvement followed in 2012 with the institution of the milestones.

Milestone #19 is dedicated to practice-based performance improvement calling for resident participation in performance improved to optimize emergency department function, self-learning and patient care. The Canadian Royal College of Physicians and Surgeons CanMEDS 2015 framework also calls for residents to be competent in patient safety and quality domains. There is no doubt that competency in quality and patient safety principles are important skills for today's residents.

In this issue of *Academic Emergency Medicine Education and Training*, Drs. Mondoux, Chan, Ankel, and Sklar explored the curriculum requirements and pose a challenge to our specialty to be leaders in this area. I encourage you to read the article entitled, [Teaching Quality Improvement in Emergency Medicine Training Programs: A Review of Best Practices](#) and help assure that our patients receive the highest quality of care possible by training the leaders of tomorrow in this important topic of patient safety and quality.

Best Wishes,  
Susan Promes MD, Editor  
AEM Education and Training