



## Call for Reviewers

### About AEM Education and Training

[Academic Emergency Medicine Education and Training \(AEM E&T\)](#) is a quarterly, peer-reviewed, online journal launched in 2017 and dedicated to the publication of original papers focused on the advancement of education and training of emergency care providers. In July 2018 [AEM E&T](#) was accepted for indexing in PubMed Central. All content published since its launch is now discoverable within the PubMed and PubMed Central archives.

### The Benefits of Being a Reviewer

- Establish your expertise in the field and expand your knowledge.
- Increase your exposure to key figures in the specialty.
- Become part of a network that is likely to prove valuable and pleasurable throughout your career.
- Stay current with the latest literature in academic EM education and training, and have advanced access to research results.
- Develop critical thinking skills essential to your own research and writing.
- Advance your career – serving as a peer reviewer looks good on your CV and can make a difference when it comes to research and funding opportunities, employment, and promotions.

### How to Apply

If you are interested in reviewing manuscripts for AEM E&T, the editorial board would like to invite your participation. To be considered as a peer reviewer for AEM E&T, please email the following information to [sroseen@saem.org](mailto:sroseen@saem.org) and put “AEM E&T Reviewer” in the subject line:

- Your current curriculum vitae (this should include any service you have as a reviewer for peer-reviewed journals)
- This completed form/checklist of expertise (this will help us assign appropriate articles to reviewers)
- A brief statement outlining your previous peer review experience and why you’re interested in reviewing for AEM E&T

Name with Credentials/Degree/Title \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip \_\_\_\_\_

Telephone \_\_\_\_\_

Email \_\_\_\_\_

### Expertise Classifications

Please check all that apply to you.

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Administration of educational programs | <input type="checkbox"/> Learning community            | <input type="checkbox"/> Technology enhanced education |
| <input type="checkbox"/> Assessment                             | <input type="checkbox"/> Learning environment          | <input type="checkbox"/> Validity evidence             |
| <input type="checkbox"/> Asynchronous learning                  | <input type="checkbox"/> Learning theory               | <input type="checkbox"/> Well-Being                    |
| <input type="checkbox"/> Bedside teaching                       | <input type="checkbox"/> Leadership                    | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> Clinical reasoning                     | <input type="checkbox"/> Mentoring                     | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> Competency based education             | <input type="checkbox"/> Portfolio                     | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> Curriculum development                 | <input type="checkbox"/> Professionalism               |  |
| <input type="checkbox"/> Ethics                                 | <input type="checkbox"/> Psychometrics                 |  |
| <input type="checkbox"/> Evaluation                             | <input type="checkbox"/> Quality improvement           |  |
| <input type="checkbox"/> Faculty development                    | <input type="checkbox"/> Remediation                   |  |
| <input type="checkbox"/> Feedback                               | <input type="checkbox"/> Research design, qualitative  |  |
| <input type="checkbox"/> Humanities                             | <input type="checkbox"/> Research design, quantitative |  |
| <input type="checkbox"/> Informatics                            | <input type="checkbox"/> Selection and recruitment     |  |
| <input type="checkbox"/> Instruction/Teaching strategies        | <input type="checkbox"/> Simulation                    |  |
| <input type="checkbox"/> Inter-professional                     | <input type="checkbox"/> Teamwork                      |  |