



The 2020 COVID-19 Pandemic: Front Line Perspectives Through Different Lenses

This is the first issue of *Academic Emergency Medicine Education & Training* published since the outbreak of COVID-19 in the USA. The July 2020 issue presents sixteen articles that address the creativity and resourcefulness of medical educators to reinvent recruitment, didactic, and clinical education, and consider the impact of the pandemic on academic emergency medicine. Readers can gain insight into new processes and reflect on the perspectives offered by colleagues.

Factual news and information surrounding the 2020 SARS-CoV-2, COVID-19 pandemic are plentiful, but the perspectives of doctors on the front lines illuminate the true impact of the disease. This month's Editor-in-Chief Pick of the Month is a series of articles that were written in the first weeks of the declaration of the pandemic in the USA and is introduced by an editorial, "[The 2020 COVID-19 Pandemic: Front Line Perspectives Through Different Lenses](#)." Confronting the same threat, this "Perspectives" series reveals the motivations, inner fears, and insights across the spectrum of academic Emergency Medicine physicians including a [medical student](#), [resident](#), [faculty educator](#), [chair](#), and [emeritus faculty](#). While the individual challenges may appear to be very different, there is a consistency in the underlying message, one that underscores the unrelenting commitment of emergency physicians to serve their communities, innovate, and support one another.

May you be inspired by one another and remain safe.

Respectfully yours,

Wendy C. Coates, MD
Interim Editor-in-Chief
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