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**AEM Education and Training  
Editor-in-Chief Pick**

"Our chief want in life is somebody who shall make us do what we can."  
— *Ralph Waldo Emerson*

The emergency medicine care team has diversified in recent years, and many academic medical centers have added advanced practice providers to their ranks to meet ever-growing patient care needs. Inherently, these academic centers focus on education and training, and in this month's issue of *Academic Emergency Medicine Education & Training*, [Monette and colleagues](#) describe the rationale to develop and implement a professional development program aimed at their physician assistants (PAs), "[The Design and Implementation of a Professional Development Program for Physician Assistants in an Academic Emergency Department.](#)"

They point out that by creating a targeted professional development program, PAs are more invested in their jobs, have a roadmap for advancement, and the ability to serve the department in administrative and educational processes. In addition to the personal and professional benefits to the PAs, the authors note that increased job satisfaction may lead to improved retention of experienced PAs and may be fiscally advantageous.

The article provides an overview of the development and implementation of their program and cites examples of how PAs have positively impacted their department academically. Everyone who works on the emergency care team can benefit from dedicated mentorship, and [Monette et al.'s article](#) demonstrates one such example.

Respectfully,

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Academic Emergency Medicine Education & Training