CHERRI D. HOBGOOD, MD
Chair of Emergency Medicine at Indiana University School of Medicine

ETHICS IN ACTION:
Respecting a Patient’s Autonomy

AWARD WINNERS

AROUND THE CORNER
SAEM 2012 Annual Meeting

“to improve patient care by advancing research and education in emergency medicine”
SAEM STAFF

Interim Executive Director
Ronald S. Moen
Ext. 212, rmoen@saem.org

Education Coordinator
Sandy Rummel
Ext. 213, srummel@saem.org

Accountant
Mai Luu, MSA
Ext. 208, mluu@saem.org

Executive Administrative Assistant
Michelle Iniguez
Ext. 206, miniguez@saem.org

Grants Coordinator
Melissa McMillian
Ext. 203, mmcmillian@saem.org

Help Desk Specialist
Neal Hardin
Ext. 204, nhardin@saem.org

Marketing & Membership Manager
Holly Gouin, MBA
Ext. 210, hgouin@saem.org

Meeting Coordinator
Maryanne Greketis, CMP
Ext. 209, mgreketis@saem.org

Membership Assistant
George Greaves
Ext. 211, ggreaves@saem.org

Receptionist
Vicki Daly
Ext. 201, vdaly@saem.org

SAEM MEMBERSHIP

Membership Count as of April 17, 2012

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2012 SAEM DUES

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International – email membership@saem.org for pricing details.
All membership categories include one free interest group membership.

ADVERTISEMENT RATES

The SAEM Newsletter is limited to postings for fellowship and academic positions available and offers classified ads, quarter-page, half-page and full-page options.

The SAEM Newsletter publisher requires that all ads be submitted in camera-ready format meeting the dimensions of the requested ad size. See specific dimensions listed below.

- A full-page ad costs $1250 (7.5” wide x 9.75” high)
- A half-page ad costs $675 (7.5” wide x 4.75” high)
- A quarter-page ad costs $350 (3.5” wide x 4.75” high)
- A classified ad (100 words or less) costs $120

If there are any pictures or special fonts in the advertisement, please send the file of those along with the completed ad.

We appreciate your proactive commitment to education, as well as to personal and professional advancement, and strive to work with you in any way we can to enhance your goals. Contact us today to reserve your ad in an upcoming SAEM Newsletter. The due dates for 2012 are:

- June 1, 2012 for the July/August issue
- August 1, 2012 for the September/October issue
- October 1, 2012 for the November/December issue
- December 1, 2012 for the January/February 2013 issue
- February 1, 2013 for the March/April 2013 issue
Hey Newsletter Readers

Are you looking for more from SAEM? More news, reminders, updates, and insight? Then become a fan of SAEM’s Facebook page, or follow us on Twitter! Just follow the links on the SAEM homepage to join.

On our Facebook page, you’ll learn about upcoming events, reconnect with colleagues, browse photos and more!

By following SAEM on Twitter, you can join in the conversation on current EM topics, follow links to important resources, and get updated on the latest SAEM news.

SAEM has always been a social group – now you can participate through social media!

Join today.

Registration is Still Open Online!

Don’t forget registration for the 2012 Annual Meeting is open at http://www.saem.org/register-annual-meeting-2012! The Program Committee encourages you to take advantage of a number of new discounts SAEM is now featuring. The meeting promises to be one of our most innovative to date and as always will feature the latest research and development putting you on the cutting edge of emergency medicine.

In addition SAEM has made planning your schedule for the Annual Meeting even easier. You can now review didactic and abstract sessions at http://am2012.saem.org/Schedule and add them to your calendar for access on the go. You are able to access further information on each topic and the presenters by clicking on the session titles. The schedule will continue to grow as more events become available.

Make sure to set the SAEM Annual Meeting page to your browser favorites. New and exciting announcements will continue to be featured as we move toward the meeting date and you won’t want to miss out!

The Board and SAEM Staff know that Chicago is definitely the place to be May 9-12, 2012 – we hope you will be joining us and look forward to seeing everyone!
Deb Houry, MD, MPH
Emory University

Despite some twists and turns over the course of this year, SAEM has had a phenomenal year due to the hard work and vision of our members and staff. We have pushed the envelope in our support of emergency medicine research and education and I know the 2012-2013 Board of Directors under the outstanding leadership of Cherri Hobgood, MD will continue to move SAEM forward into new frontiers. Below are just a few selected highlights of this past year:

SAEM approved research fellowship graduates

Through the brainchild of Jeff Kline and Judd Hollander, last year we began a review process for SAEM Approved Research Fellowships to help fellowship candidates identify research training programs that met certain standards for work hours, educational training, and research mentoring. This year we are graduating our first group of research fellows from these programs!

Education fellowship grant

Jo Anna Leuck from Carolinas Medical Center was awarded the first ever SAEM Education Fellowship grant. She is coupling a project on the effects of fatigue on knowledge acquisition and retention, clinical performance, and patient safety with a master’s degree in Healthcare Education. This work will allow Dr. Leuck to work towards her longer term goal of designing, testing, and disseminating innovative educational methods that are generalizable and will include innovative instruments of assessing clinical competency.

Consensus Conference support

The SAEM Board of Directors strongly supports the importance of building capacity for educational research and voted to give monetary and in-kind donations totaling over one-fourth of the projected budget for the 2012 AEM Consensus Conference on “Education Research in Emergency Medicine”.

Chief Resident international scholars

Through an effort spearheaded by Christian Arbelaez and supported by a small working group including the Resident and Student Advisory Committee and Program Committee rep- Jody Vogel and the chair of the Global Emergency Medicine Academy-Ian Martin, we are piloting a program to allow international chief residents to attend our Resident Leadership Forum. This year our inaugural scholars are: Jenny Imelda Torres Castillo at the Universidad del Rosario - Fundación Santa Fe de Bogotá, Tatiana Roldán Ovalle, MD at the Hospital San Ignacio – Bogotá, and Adebowale Adesina, MD at King’s College Hospital, London.

Next Gen U

SAEM partnered with several organizations to sponsor a new, globally available Emergency Medicine clerkship through the world’s first free university, Next Generation University http://www.nextgenu.org/. This course is intended to provide the knowledge needed for a month-long EM rotation for clinically-prepared medical students, residents, or practicing physicians. All components of this training are free, including registration, learning, testing, and a certificate of completion.

Academic Emergency Medicine Journal Task Force

A task force chaired by Alan Jones and comprised of board members, educators, researchers, and senior editorial board members reviewed a number of metrics around our Society’s journal including categories, number of downloads, reader surveys, and impact factor, to give strategic direction and suggestions to the editorial board while acknowledging the editorial independence of the Academic Emergency Medicine Journal leadership. This was the first time in many years that the Board took a comprehensive look at the journal to ensure we are being responsive to our members’ needs. Dave Cone continues to lead the journal in innovative ways and has been extremely collaborative and supportive of our Society’s activities. We are also excited to report that we have renewed Dave’s contract for a second term as Editor-in-Chief.

Resident/Student Advisory Committee

This year was the inaugural year for the Resident and Student Advisory Committee chaired by Jody Vogel. This group successfully developed several resident-track didactics for the Annual Meeting, identified collaborations with other resident groups, and worked on membership materials targeted towards residents and students. I’m looking forward to another successful year of this committee comprised of the next generation of academic emergency medicine leaders.

AAMC MedEdPortal

And most recently, the Board is pleased to announce that we will be entering a partnership with MedEdPortal. This will allow us to have our own webpage on the AAMC MedEdPortal site, provide author metrics for publications including downloads and website hits which will be helpful for promotion and tenure, and give our members access to the Icommunity portal. Look for more information this upcoming year!

It has been a tremendous honor to serve you as the SAEM president this past year and one that I have not taken lightly. And, although I’d love to take the advice of the Zac Brown Band “I got my toes in the water…”, I have one more year left on the Board. After that, perhaps I’ll be able to fulfill the rest of the chorus.
EXEcUT ivE Dir EcTor’S MESSA gE

THIS IS A VERY EXCITING TIME TO BE INVOLVED IN SAEM.

It will be over three months since I became your Interim Executive Director when you read this issue of the SAEM Newsletter. It has been a very busy time gearing up for a fantastic Annual Meeting in Chicago at the Sheraton Chicago Hotel and Towers. You won't want to miss this exciting time to listen, learn, dialog, network and share the exciting and rewarding times you have as an Emergency Medicine specialist. Emergency Medicine always seems to be in the news these days, especially as the health care reform debate was focused on the Supreme Court Hearings. Issues related to training of physicians, support for residency training programs, staffing of emergency rooms in both urban and rural settings, reimbursement for emergency services and innovation in treatment and delivery are all requiring ever increasing time and resources for our members and the association.

SAEM is also moving forward to provide services that meet the needs of our members, and the Annual Meeting is one of the major ways we bring the latest research and education to all of you. Plus we find an increasing interest in emergency medicine among medical students and our residents are the future generation that will lead the association in future years. There is literally something for anyone in emergency medicine at this Annual Meeting. So, I hope you are planning to be with us in Chicago on May 9-12. It is not too late to register, either on-line or on-site!

In the President’s Column you can read about our exciting new relationship with MedEd Portal, which gives new opportunity to share research and education in a peer reviewed setting which is sponsored by SAEM in conjunction with the American Association of Medical Colleges.

We are also in the process of doing some redesign work for the SAEM Web Site. Working with an outside consultant, we have engaged a number of members through surveys and we will have focus groups at the Annual Session to clearly define how the SAEM website can more fully meet the needs of our members, as well as our Academies, Interest Groups, Committees and related entities.

Just recently the AACEM held its fourth annual meeting in Washington, DC with a record attendance. The AAAEM held a conjoint program with AACEM and had a record attendance as well. Under the direction of Dr. James Adams from Northwestern University and the Feinberg School of Medicine, an extensive program was put together that structured interaction among the participants throughout the meeting, both in reaction to presentations and in conversations about the most significant issues affecting the Chairs of Emergency Departments across the country. The administrators program was chaired by Mr. Brian Spector and dealt with many of the significant issues that affect the administrators. For several years the AAAEM has been collecting data on many aspects of emergency department operations, and we hope to have it available for publication in the near future.

This is the time of year when changes occur in the leadership of almost all aspects of SAEM, from the Board of Directors through Academies, Interest Groups, Committees and Task Forces. This issue highlights the new Board of Directors for the coming program year under the leadership of incoming President Cherri Hobgood. The next issue of the newsletter will highlight the other leadership changes, and discuss some of the interesting opportunities the Association has going forward in meeting the needs of our members.

This is an exciting time to be your Interim Executive Director and I look forward to meeting many of you at the Annual Session. Don't hesitate to send me an email if you have an idea or concern about SAEM. The staff and leaders at all levels of the association are here to serve you and advance the mission of SAEM.

Ronald S. Moen
Interim Executive Director

ACADEMIC EMERGENCY MEDICINE ON THE WILEY ONLINE LIBRARY PLATFORM

Make sure you keep checking the journal's home page on the recently implemented platform, Wiley Online Library (WOL) - http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1553-2712.

Many new features appear in the form of “modules” and will be updated on a regular basis. The new platform is more robust and easier to navigate, with enhanced online functionality. Visit often and stay tuned for updates!
Dr. Cherri Hobgood is the Rolly McGrath Professor and Chair of Emergency Medicine at Indiana University School of Medicine. In June 2011, Dr. Hobgood was named president-elect for the Society for Academic Emergency Medicine and she will assume leadership of SAEM in May 2012.

A native of Roxboro, N.C., Dr. Hobgood received her medical degree from the University of North Carolina School of Medicine and her clinical training in the UNC Emergency Medicine residency program under the leadership of Dr Judith Tintinalli. At the completion of her training, she joined the faculty of UNC Department of Emergency Medicine. While at UNC, Dr. Hobgood served a variety of roles including Associate Professor and Vice Chair of the Department of Emergency Medicine. Active in curriculum development, she served as Associate Dean for Curriculum and Educational Development and as Director of the Office of Education Development until 2008. Nationally she has been recognized with the EMRA Joseph Waeckerle Founders Award, recipient of the AMA-Women Physicians Council Mentor Recognition Award, and the 2012 recipient of the ACEP Outstanding Contribution in Education Award. She will be named a Fellow of the International Federation for Emergency Medicine (FIFEM) in Dublin this June.

Dr. Hobgood’s research and educational focus is communication competency, in difficult interactions. This work has resulted in the development of a series of educational interventions and outcome measurement methods using simulation and authentic assessment techniques. Specifically, her work on death notification, GRIEV_ING, has been disseminated nationally and is considered to be the gold-standard approach to death notification in emergency departments throughout the United States. In addition to death notification, her research, teaching, and clinical interests have concentrated on the communication surrounding identification and provision of effective, safe, patient-centered health care in the emergency department. She is a national authority on patient preferences for error disclosure and the communication competencies of high-performing teams.

She is an oral examiner for the American Board of Emergency Medicine, and a past chair of the American College of Emergency Physicians. She has two boys, Collin Heath and Walter Warren who are the apples of her eyes.

### GRIEV_ING

The GRIEV_ING mnemonic can help structure this important communication:

- **Gather:** Ensure that all family or survivors are present. Offer to call others or wait for them.
- **Resources:** Call for support resources that are available, such as friends and ministers. Start this process while still in the resuscitation room.
- **Identify:** Identify yourself. “I am Dr. Hobgood, the one taking care of your mother.” Identify the deceased or injured patient by name. Identify the family’s understanding of the day’s events. Identify that you are bringing bad news. “Fire the warning shot: ‘Things were not going well.’ You have to [prepare them for] the fact that the news is bad.”
- **Educate:** Briefly educate the family about the events that have occurred in the emergency department. Educate them about the current state of their loved one. “Fire another warning shot if needed.”
- **Verify:** Verify that their family member has died. Be clear! “You cannot use euphemisms. You have to say ‘dead’ or ‘died.’”
- **(Space _):** Give the survivors personal space. Stop talking. Allow them to absorb the information. “You can touch them if you feel comfortable doing this. You can give them permission to cry by handing them a box of tissues,” she said. Hugging is okay, if you feel all right doing so. “Sometimes those hugs are the most consoling part of this whole thing,” Dr. Hobgood added.
- **Inquire:** Ask if there are any questions. Answer them all. Take the time; this sends an important message.
- **Nuts and bolts:** Ask about organ donation, funeral services, and personal belongings. Offer the family the opportunity to view the body. “There is often a great deal of comfort in viewing the body.” Tell them that the room is a mess, that the patient doesn’t look like they might expect to facilitate this viewing; but “giving them the choice is very important,” said Dr. Hobgood.
- **Give:** Give them your card and access information. Offer to answer any questions that may arise later.
In profiling SAEM past presidents, one aim is to elucidate the role SAEM played in their career growth and opportunities. For Dr. Bill Barsan (SAEM President, 1991-1992) a better focus might be the role he played in the development of SAEM.

Dr. Barsan attended medical school at the Ohio State University (MD, 1972) and entered the nascent field of emergency medicine as a resident at the University of Cincinnati after 2 years training in surgery and radiology. He completed his post-graduate training in 1979 and stayed on in Cincinnati’s faculty, intent on building an academic career.

Early mentors encouraged him to join the University Association of Emergency Medicine (UAEM), which was “the place to be” for research in emergency medicine. Dr. Barsan notes that in the early 1980s, there were more surgeons than emergency physicians as members of UAEM. He was told “they will accept almost any animal study” and later found that to be “pretty much true”. UAEM in the 1980s was also key in uniting a small but growing community of physicians seeking to promote research in emergency medicine.

Dr. Barsan continued his participation with UAEM including committee leadership, and was also active in the Society of Teachers of Emergency Medicine (STEM). After SAEM was established in 1989 by the amalgamation of UAEM and STEM, Dr. Barsan went on to become the third president of SAEM during 1991-1992. He recalls the early years of SAEM as a joining of academic leaders in emergency medicine with a common goal: to promote the academic credibility of the specialty.

In 1992, Dr. Barsan accepted a position as Section Head of Emergency Medicine at the University of Michigan. Emergency medicine at the time in Michigan was within the Department of Surgery, common in many other academic institutions. Under Dr. Barsan’s leadership, Emergency Medicine at University of Michigan became an independent department in 1999.

Dr. Barsan’s career is distinguished by many subsequent leadership and consulting roles as well. He served as President of the American Board of Emergency Medicine (1998-1999) and President of the Association of Academic Chairs of Emergency Medicine (2006-2007). He made important contributions to the evidence-based care of patients with acute stroke and served as a national advisor. He is also distinguished in being one of the few emergency medicine physicians elected to the Institute of Medicine (2003). He is currently PI for the Clinical Coordinating Center for the NIH funded Neurologic Emergencies Treatment Trial (NETT) network.

Reflecting on SAEM’s accomplishments over the last 20 years, Dr. Barsan is most proud of the organizational initiatives that have promoted professional academic values. SAEM is a leader among academic organizations, notably in limiting industry presence at scientific meetings and creating formal conflict of interest disclosure. In Dr. Barsan’s own words, “we had a vision for what SAEM should be – and that has been realized.”

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**PEER-REVIEWED LECTURES (PERLS) ARE HERE!**

*Academic Emergency Medicine (AEM)* is now publishing a series of videos of lectures on topics in emergency medicine.

These are intended to represent the state of the art in emergency medicine education. Residents, practicing physicians, and medical students may use them for didactic education. The videos will contain both the presented audiovisual material for the lectures (such as Power Point slides) and live video of the presenter. The PeRLs lectures themselves will be “open access” right away. Look for the first one, “The Millennial Generation and ‘The Lecture,’ ” by Danielle Hart and Scott Joing in the November issue on the journal’s web page. http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1553-2712
SAEM 2012 CHICAGO: WHAT NOT TO MISS FOR RESIDENTS AND MEDICAL STUDENTS!

Katherine Fellman, MD, University of Connecticut Emergency Medicine
Jody A. Vogel, MD, Denver Health Medical Center, SAEM Resident and Student Advisory Committee

It’s that time of the year again! The SAEM Annual Meeting takes place in Chicago this year from May 9th thru 12th, and will be held at the Sheraton Chicago Hotel and Towers, centrally located in the “Magnificent Mile” area of the Windy City.

The meeting will be an outstanding opportunity to see what has been realized in the past year in the way of EM research, as well as an excellent opportunity for residents and medical students to attend events pertinent to their interests, network nationally, and gain helpful insight on potential EM career opportunities.

Below are some highlights of the meeting and events to consider joining as a medical student or resident attendee of the 2012 SAEM Annual Meeting.

Getting to know the Annual Meeting: A primer for residents and medical students on what SAEM can do for you (target audience residents & medical students). (Thursday, May 10, 8:30 til 9am)

Plenary Session: Attend to hear about cutting-edge research in EM. The Plenary Session is dedicated to the presentation of the top five research studies selected from all abstract submissions for distinct recognition at the Plenary Session. (Thursday, May 10, 4:30 to 6 pm)

Opening Reception: Take advantage of this opportunity to network with your EM colleagues at the 2012 Annual Meeting opening reception which occurs immediately after the Plenary Session. (Thursday, May 10, 6 til 8 pm)

Clinical Pathologic Case (CPC) Conference: Attend to hear interesting case presentations and to support your resident colleagues participating in the competition. Perhaps next year you can participate and present an interesting case! (Wednesday, May 9, 8 am to 5 pm)

Resident Leadership Forum: Attend this forum to hone your leadership skills and network with leaders in EM. The morning session is open to Chief Residents only, but the afternoon session is open to all residents of any year interested in leadership and advancement in EM. This one of a kind forum for residents will provide specific information on how to be a successful leader along with opportunities during the forum to interact with and learn from the leaders in our specialty. Pre-registration required. (Thursday, May 10, 2012, 9 am to 4 pm)

Future Stars of Emergency Medicine: A Salute to Resident Research: This session honors select resident abstracts. Attend to learn about current research findings and to support your resident colleagues. (Friday, May 11, 8 am to 9 am)

Fellowship Fair: Attend this session to learn about fellowship training opportunities around the country and to discuss your qualifications with fellowship directors. (Friday, May 11, 4:30 to 6:30 pm)

Medical Student Symposium: Attend this session to gain insight into EM and the application process for residency. The symposium includes highly beneficial lectures such as “How to select the right residency” and “Top 10 mistakes EM students and applicants make”. In addition, there will be several networking opportunities with program directors and residents from EM residency programs. (Friday, May 11, 8 am to 4 pm)

Residency Fair: Take advantage of this opportunity to get more information about specific residency programs you may be interested in and network with program directors and residents from around the country. (Friday, May 11, 4:30 to 6:30 pm)

Future Stars of Emergency Medicine: A Salute to Medical Student Research: This session honors select medical student abstracts. Attend to learn about current research and to encourage your medical student colleagues. (Thursday, May 10, 11 am to 12:30 pm)

SAEM Business and Award Meeting: Hear perspectives on the future of EM by the incoming president and the immediate past-president of the Society, and help honor the SAEM award recipients for 2012. (Friday, May 11, 3 til 4:30 pm)

IEME Sessions: Join these sessions to learn about novel educational strategies in EM. (Moderated sessions: Thursday, May 10, 9 til 10 am and Friday, May 11, 8 til 9 am; Simulation: Thursday, May 10, 2 til 4 pm; Resident/Faculty Pairing: Friday, May 11, 11 am til noon; Exhibits: Friday, May 11, 4:30 til 6:30 pm; Ultrasound: Saturday, May 12, noon til 1 pm)

Networking Events: Meet and network with your EM colleagues from around the country at the following events

- Technology: How to use it and love it in EM (Thursday, May 10, 11 am til noon)
- Networking Breakfast (Friday, May 11, 7 til 8 am)
- Meet SAEM: How to get involved and stay involved (Friday, May 11, 11 am til noon)
- Research: moving from junior investigator to seasoned researcher (Saturday, May 12, 11 am til noon)

Ultrasound SONO Games: Learn about ultrasound in these ultrasound games which are new for the 2012 Annual Meeting. (Friday, May 11, 8 am til noon)

EMRA/SAEM Simulation Academy SIM WARS: Learn about EM and simulation while supporting the teams competing to be the SIM WARS Champions. (Friday, May 11, noon til 5 pm)

Research Presentations: Attend these sessions to learn more about recent advances in EM research. Search the Annual Meeting brochure or the Academic Emergency Medicine Journal which lists the abstracts to determine research topics or studies of interest to you. Attend these research presentations to learn more about the most current research in EM and to potentially gain helpful insight into a future research project of your own.

There are five formats for presentation of research at the meeting:

- Oral, guided oral, lightning oral, moderated posters, and posters.
- The oral and lightning oral sessions are oral presentations by the researcher followed by question and answers from attendees and the session moderator. The new guided oral presentation will abide by the traditional rules of an oral format except each presentation will be followed by a brief teaching session organized by the moderator. The moderated poster session includes an oral presentation of the poster by the investigator followed by a moderated question and answer session. The poster sessions are times when you can view the posters on display in the exhibit Continued on Page 9
Continued from Page 8

hall. This forum allows you to ask questions and interact with the study investigator on an individual level.

**Didactic Sessions:** Each year there are multiple didactic sessions on topics related to academic EM. Below is a list of a sample of the sessions that may be of interest to you. There are many more which you may also benefit from and enjoy; these are listed on the website and in the Annual Meeting brochure.

**Wednesday, May 9, 2012**
- Advances in the evaluation and treatment of acetaminophen poisoning (Chicago 6, noon til 1 pm)
- Spatial information, geographic information systems, and geospatial methods in public health and emergency care research (Chicago 6, 1 til 2 pm)
- Jelly on the belly: cutting edge pediatric ultrasound applications (Sheraton 5, 3 til 4 pm)
- Training the trainers who train: a workshop for those who teach emergency medicine elsewhere in the world (Chicago 8, 3:30 til 5 pm)
- The future role of emergency physicians in trauma: a new category of trauma specialists (Sheraton 5, 4 til 5 pm)
- Real world evidence-based diagnostics: the good, the bad, & the ugly (Chicago 7, 5 til 6 pm)

**Thursday, May 10, 2012**
- Floodlighting the hidden threat of unconscious bias (Chicago 8, 9 til 10 am)
- Social media and the academic physician (Chicago 7, 9 til 10:30 am)
- Educational scholarship: creating and publishing academic projects from your teaching (Chicago 7, 10:30 til 11:30 am)
- Surviving sepsis campaign 2012: an update on recommendations for emergency medicine (Sheraton 5, 11 am til noon)
- Educating and assessing “in training” physicians in the finer skills of communication: handoffs and consultation (Sheraton 4, 1 til 2 pm)
- Out of the wild: how to conduct and publish wilderness medicine research (Missouri Room, 1 til 2 pm)
- Introduction to statistics (Mayfair Room, 3 til 4 pm)

**Friday, May 11, 2012**
- Principles of medical photography and the use of clinical images in medical education (Sheraton 5, 8 til 9:30 am)
- Prescription drug misuse: the scope of the problem and the state of the research (Chicago 9, 9 til 1030 am)
- Leadership across generations (Sheraton 5, 9:30 til 11 am)
- Peer to peer feedback: making it meaningful and delivering it with grace (Sheraton 5, 11 am til noon)
- AWAEM Annual Luncheon (Mayfair Room, 12:30 til 2 pm)
- More than just a hobby: building an academic career in global emergency medicine (Chicago 10, 1 til 2:30 pm)

**Saturday, May 12, 2012**
- Perfecting Procedural Skills: Applications of learning theory for educators (Chicago 10, 8 til 9:30 am)
- Not another boring lecture: small group and active lecturing techniques (Sheraton 5, 8 til 9:30 am)
- Is a career in academic EM for me? (Sheraton 4, 9 til 10 am)
- Where is the evidence II: evidence-based approach to pediatric abdominal complaints (Chicago 10, 9:30 til 11 am)
- Funding your research (Chicago 9, 10 til 11 am)
- Death warmed over: bringing clinical reasoning and decision making sciences to morbidity and mortality conference (Sheraton 4, 10 til 11:30 am)
- Global Emergency Medicine Business Meeting and Events (Superior A&B, 10 am til 3 pm)
- Improve your teaching: evidence-based teaching workshop using articles that will change your teaching practice (Sheraton 5, 10:30 til 11:30 am)
- The next match – what academic departments want to see when they hire (Sheraton 5, noon til 1 pm)
- Research fellowships: picking the right one (Sheraton 4, noon til 1:30 pm)
- Simulation and your certification, what the future brings (Chicago 8, 1 til 2 pm)

**Interest group meetings:** Join your EM colleagues to talk about recent events, discoveries, and future research or educational projects in your area of interest.
- Academic Informatics Interest Group Meeting (Thursday, May 10, 1 til 2 pm)
- Clinical Directors Interest Group Meeting (Friday, May 11, 2 til 3 pm)
- CPR/Ischemia/Reperfusion Interest Group Meeting (Wednesday, May 9, 6 til 8:30 pm)
- Crowding Interest Group Meeting (Thursday, May 10, 11 am til noon)
- Disaster Medicine Interest Group Meeting (Thursday, May 10, 10 til 11 am)
- Diversity Interest Group Meeting (Thursday, May 10, 11 am til 12:30 pm)
- EMS Interest Group Meeting (Friday, May 11, noon til 1 pm)
- Evidence Based Medicine Interest Group (Thursday, May 10, 9 til 10:30 am)
- Health Services and Outcomes Interest Group Meeting (Thursday, May 10, 9 til 10 am)
- Neurologic EM Interest Group (Thursday, May 10, 2 til 3:30 pm)
- Palliative Care Interest Group Meeting (Friday, May 11, 10 til 11 am)
- Patient Safety Interest Group Meeting (Thursday, May 10, noon til 1 pm)
- Pediatric Interest Group Meeting (Friday, May 11, 1 til 2 pm)
- Public Health Interest Group Meeting (Friday, May 11, 3 til 4 pm)
- Sports Medicine Interest Group Meeting (Friday, May 11, noon til 1 pm)
- Toxicology Interest Group Meeting (Friday, May 11, 10:30 am til noon)
- Trauma Interest Group Meeting (Wednesday, May 9, 2 til 3 pm)
- Wilderness Medicine Interest Group (Thursday, May 10, 3:30 til 4:30 pm)

**How to Make the Most of the Meeting**
To get the most out of the meeting, review the schedule carefully beforehand and create a list of the events that you plan to attend. As you participate in the didactic sessions, research presentations, and interest group meetings, be sure to ask questions, introduce yourself and converse with those around you. EM is a small community and people readily recognize and greatly appreciate genuine interest and enthusiasm about their topic of expertise. The Annual Meeting offers a unique opportunity to residents and students to network nationally and interact with leaders in academic EM. If you take full advantage of these opportunities, you may not only learn about EM but also perhaps gain a mentor or two.

More information about the 2012 SAEM Annual Meeting can be found at: [http://am2012.saem.org/Schedule/twelve](http://am2012.saem.org/Schedule/twelve)
ETHICS IN ACTION

Garrett Mitchell, MD
EM Resident, Denver Health Medical Center Residency in Emergency Medicine

Kirsten Y. Liu, MD
EM Resident, Denver Health Medical Center Residency in Emergency Medicine

Jean Abbott, MD, MH
Faculty, Denver Health Medical Center Residency in Emergency Medicine

Case report

A 62-year-old female with Huntington’s disease was brought in by ambulance after a suicide attempt. She was found by her daughter, unresponsive in the bathtub. Her son-in-law, a law-enforcement officer, felt it was his duty to call EMS. On scene, paramedics found an alcohol bottle, an empty Vicodin bottle, an empty bottle of mixed pills, and a suicide note (dated 3 years prior but never previously seen by family members). The daughter, who arrived shortly afterwards, brought Advance Directives (ADs), also from 3 years prior, indicating she did not want intubation or resuscitation. The daughter knew of these directives and supported them.

On arrival to the emergency department (ED), her vital signs and exam were normal except that she was unresponsive with copious oral secretions, not protecting her airway and with a Glasgow-coma scale (GCS) of 6. Naloxone 0.4 mg was given without significant improvement in her mentation.

Would you have intubated a patient with a suicide attempt in the face of Huntington’s disease?

Would the existence of a signed DNR/DNI form change your treatment plan?

How do you justify your medical interventions?

Discussion

Legally and ethically, physicians can’t accept a DNR order or Advance Directives (ADs) in the setting of a suicide attempt. The argument is that suicidality is evidence of disordered thinking that can be treated. Patients who present with either suicidal ideation or an attempt are usually put on a “Mental Health Hold” as a “danger to self” while treatment of the underlying depression or disordered thinking is initiated. In this patient, is it fair to assume that the patient lacks capacity to make her own decisions, and to intervene to save her life?

Legally, our state statute on Advance Directives (as with many other state statutes except in Oregon) does not permit the use of ADs for “…any affirmative or deliberate act to end a person’s life, except to permit natural death…” (Colorado Revised Statute 15-18.6-108). This is to say, as physicians, we are not allowed to honor ADs used to attempt a death by suicide.

But many of this patient’s caregivers, both in the ED and the ICU, felt uncomfortable resuscitating and intubating a person with a progressive debilitating disease which was untreatable and would be her cause of death after prolonged suffering. All her caregivers asked if resuscitation was beneficent or respectful of this woman, who appeared to have documented as much as possible through her note and her ADs that she wanted to die.

The ethical cornerstones of medical care include: (1) respect for autonomy, (2) non-maleficence, (3) beneficence, and (4) justice.

Outcome:

In the ED she was intubated and admitted to the ICU, since his medical issues were resolved, this woman showed remarkable insight, had finished her “bucket list” with her family, and continued to want to die while she still had control over her body. Because she was judged to have DMC, did not currently have a clear plan for suicide and because involuntary hospitalization did not seem respectful or useful in changing her wishes, she was discharged home. Her obituary was found in the paper some weeks later. It appears as though she was finally successful in completing her suicide, leaving all the teams involved in her care wondering whether our care had respected her in the ways we would have wanted in her situation.


2012 ANNUAL MEETING AROUND THE CORNER

Michael Hochberg, MD
Chairman, Program Committee, SAEM

By the time you read this, it will be less than two weeks until we ring the bell and usher in another Annual Meeting, beginning on May 9th and ending on May 12th. So this is the proverbial last push, not just for the Annual Meeting, but for me as well. After having led the Program Committee for this past year, and the abstract portion of it for the previous two, I have seen the Annual Meeting grow and expand to meet the wishes of SAEM’s membership. We have been a leader in innovative meeting planning— redesigning and introducing fresher and bolder ways in which to interact with our membership based content. For next year, I was asked to lead the Community Based Academic Physician Outreach Task Force in lieu of the PC. This task force is the Annual Meeting in a microcosm, asking the fundamental question of "What can SAEM do for you?" How can SAEM best provide the educational and research support for you while at the same time serving as a repository of collaborative, communal information? In the task force case, you are the community based academic physician. They serve our residencies at secondary/participating sites often without the heavy institutional resources found at the university based hospital. They do so while also concurrently facing a different set of clinical productivity pressures. For the annual meeting, you are the entire EM community.

What can the Annual Meeting and SAEM do for you?

If you are faculty, the Annual Meeting will be presenting more research than ever before, giving presenters the opportunity to speak about their research in expanded lightning oral sessions. More research often means fewer didactics. That is not the case for SAEM’s Annual Meeting. This year, we will be bringing you our largest number of didactic hours, dispersed throughout the meeting, and in a new schedule format that decreases the number of potential session conflicts. Each Academy will also have two new added hours, beyond the traditional time, to “spotlight” their mission; for example AEUS will introduce “SonoGames”, GEMA will be hosting an “EM in Europe” session with speakers from the EU.

If you are a resident, the Annual Meeting has been expanded. The Resident Leadership Forum is an all-day event for the chief residents (just like the Chief Resident Forum, which it is "replacing") while the afternoon is newly open to all residents; and will focus on growth potential. A new pilot program (the Guided Oral Presentation) will abide by the traditional rules of presenting research in an oral format except each presentation will be followed by a brief teaching session organized by the moderator. In this way, you’ll learn not just about the research but how it can apply to you. This session is obviously open to not just residents, but to all faculty and medical students as well.

If you are a medical student, the Annual Meeting brings together the brightest minds in clerkship education and student mentorship at the Medical Student Symposium. A new guided photo tour will also allow you to experience EM at its core with the pictures that define our specialty. This tour is of course open to anyone as well. The Residency & Fellowship Fair has grown to include more programs and more opportunities to explore your future.

If you are junior faculty, the Annual Meeting introduces the Junior Faculty Forum. This all day event focuses on advancement in education, research, and administration—as told through the eyes of faculty who have only recently passed through these formative years.

If you are an educator, the Annual Meeting offers some of the finest educators in the country (and not just from EM) discussing the present and future state of resident education, specifically as it pertains to the ever fluctuating requirements set forth by the ACGME. These sessions will be held for one hour per day starting on Thursday. Topics will include an analysis of the new paradigm of continuous education as presented by Lynne Meyer, Executive Director of the RRC-EM, and a GME budget workshop. IEME has been expanded, and will now have dedicated sessions on innovations in education in simulation, US, and resident-faculty collaborative initiatives.

If you simply like to mingle, the Annual Meeting has added three new themed networking events. Once per day at 11am, EM leaders will be on-site to network and answer your questions (even as you munch on donuts).

Listen, see, learn, and interact. Welcome to the 2012 SAEM Annual Meeting. Whether in person, or on our iPhone/Droid app, or via our e-poster module or Facebook/Twitter, SAEM is dedicated to giving YOU the best educational experience possible as dictated by your needs and requests.

Register now. Or die . . . okay the dying part is wrong. But experience a really, really, really painful noogie. 😞

-Michael

-Michael Hochberg, MD
Chairman, Program Committee, SAEM
Associate Clinical Professor of Emergency Medicine,
Drexel University College of Medicine
Chairman, Department of Emergency Medicine,
Saint Peters University Hospital
As I sit here on the runway in San Diego, having just left the spring AMCT conference, I can’t help but wonder how much Prozac is in the rain that is lightly falling, and if it helps people in rainy climates unknowingly cope with dreary weather. Although unlikely, after three days of lectures at the ACMT spring conference, themed Iatrogenesis: Toxicology and Medication Safety in Healthcare, I have a feeling I’ll be having more of these curious thoughts throughout my days from here on out.

After arriving Thursday afternoon to a slightly cloudy San Diego, we were able to fit in a quick trip to the zoo prior to the conference starting on Friday. The zoo was everything I expected and more and something I definitely recommend for future travelers. We purposely saved the reptile house for last, and it was the perfect way to get us all into ‘tox mode’ for the start of the conference.

Each day of the conference had its own specific sub-theme, with lectures and breakout sessions designed around the specific themes. Overall, every presentation was well planned and delivered in a manner that was relevant and applicable to the practice of toxicology. The effort that went into creating a great conference by the ACMT board was evident and greatly appreciated. That being said, I will briefly delve into some of my personal favorites from the weekend.

Friday began with a ‘Bugs and Drugs’ day, during which a lecture on turning marine toxins into drugs made me feel a slight amount of job-envy towards marine biologists. I came away with a renewed hope for discovering future anti-cancer agents, and some less significant but interesting tips on reducing wrinkles that will undoubtedly be valuable years down the road. We were also fortunate enough to have a talk from Sid Wolfe during lunch, where he recounted his adventures in lobbying and litigation to get harmful drugs banned by the FDA. His energy and passion was infectious, and his work inspiring. The first day concluded with research presentations by current fellows, and their innovation was impressive. The future of toxicology is in good hands.

Saturday’s ‘Misadventures in Therapeutics’ lived up to its name, and after a talk on contamination in community water sources I’ll never look at water the same. As ED physicians, we all have those days where we wonder ‘is there something in the water?’, and research has finally answered with a resounding yes, about fifteen ‘somethings’! Perhaps my favorite topic on the second day was a talk by Jeff Lapoint, the winner of the Innovation in Medical Education Award the year prior, who presented his project. He has been working to create a toxicology teaching application for iPhones, Droids, etc. which takes participants through cases and encourages learning in a game-like setting. I think it will become an invaluable tool for students, residents, and fellows alike and I look forward to its completion.

Overall, I very much enjoyed the opportunity to visit the spring ACMT conference, and owe a great amount of gratitude to SAEM, ACMT, and the legacy of Dr. Spadafora for making it possible. I left San Diego with a renewed interested in toxicology, but more importantly, feeling better prepared to provide care for patients with toxic exposures. I look forward to applying and sharing what I have learned with my colleagues upon my return to Atlanta.

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**VIRTUAL ISSUES**

“Virtual Issues” will be a key feature of the journal’s new home page on our publisher’s recently implemented platform, Wiley Online Library (WOL). A virtual issue is basically just a collection of articles on a given topic - so the EMS virtual issue, for example, will be a running compilation of all EMS articles that we publish. The idea is that a reader will go there to look for a particular article, but then will see our other offerings on that topic as well - increasing our full-text download numbers and helping ensure the broadest dissemination of our authors’ work.

The first Geriatrics Virtual Issue is online. Go to the journal’s home page on the WOL platform, see “Special Features” on the left-hand side and click on the feature.


Stay tuned for updates!
PATIENTS OF FOUR CHICAGO TEACHING HOSPITALS MAY HAVE MORE MEDICAL COMPLICATIONS

The Chicago Tribune /Kaiser Health News (4/5, Rau) reports, “Four major Chicago teaching hospitals have landed on a list of institutions whose patients encounter substantially more medical complications than at the average hospital, according to data evaluated by the Medicare program.” According to the findings, “major teaching hospitals were 10 times more likely than other hospitals to have high rates of serious complications.” While the National Quality Forum said such patient safety data measured by the Centers for Medicare & Medicaid Services cannot be confirmed and therefore should not be linked to payments, consumers and payers still have open access to the information.


SAEM 2012-13 ELECTION RESULTS

President-Elect
Alan E. Jones, MD
University of Mississippi Medical Center

Board Member
D. Mark Courtney, MD
Northwestern University

Board Member
Robert Hockberger, MD
Los Angeles County-Harbor-UCLA Medical Center

Constitution & Bylaws
Rosemarie Fernandez, MD
Harborview Medical Center/University of Washington

Nominating Committee
Megan Ranney, MD, MPH
Brown University/Rhode Island Hospital

Resident Member
Brandon Maughan, MD, MHS
Brown University/Rhode Island Hospital

SAEM GRANT WRITING WORKSHOP

Wednesday, May 9, 2012
Sheraton Chicago Hotel & Towers - Ontario Room

AGENDA

7:30 am Continental Breakfast
8:00 am Developing Your Funded EM Research Program (Dr. Lori Post)
9:00 am The Anatomy of Science (Dr. Mark Angelos)
9:30 am Writing the Specific Aims Section of the Grant (Dr. Jeff Kline)
10:00 am Responding to Reviews and Resubmitting (Dr. Alan Jones)
10:30 am Small Group Session (Workshop faculty) *
12:00 pm Networking Lunch (with course faculty)
1:00 pm Career Development Awards (Dr. Brendan Carr)
1:30 pm FAQ Session (Dr. Brendan Carr, Dr. Mark Courtney, other course faculty)
2:00 pm Wrap up and transition to Optional Break-Out Session (Dr. Prasanthi Govindarajan, Dr. Brendan Carr, Dr. Mark Courtney, Dr. Reena Duseja)**
2:30 pm Optional Break-Out Session
4:30 pm Close

*Small Group Session: Participants will rotate through three 30-minute skill-building stations which will each focus on a specific aspect of successful grant writing. Stations will include: specific aims section, revising and resubmitting grants, and other aspects of the grant application (i.e. budget, letter of recommendation for career development awards).

**Optional Break-Out Session (2 hours max): During this optional session, participants that have submitted a grant for feedback will have the opportunity to speak one-on-one with a reviewer to discuss how they can improve their application. All available positions for this session have been filled.
### 2012 AEM Consensus Conference – Education Research in Emergency Medicine
May 9, 2012  
Room: Chicago 9-10  
Sheraton Chicago Hotel & Towers

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30-8:00a</td>
<td>Registration</td>
</tr>
<tr>
<td>8:00-8:15a</td>
<td>Welcome, Opening Remarks</td>
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<tr>
<td></td>
<td>Nicole DeIorio, MD, Joseph LaMantia, MD, Lalena Yarris, MD, MCR</td>
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<tr>
<td>8:15-9:15a</td>
<td>Overview of the State of Education Research in Medical Education</td>
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<td>Stan Hamstra, PhD</td>
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<tr>
<td>9:15-9:30a</td>
<td>Consensus Process Principles</td>
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<tr>
<td>9:30-9:45a</td>
<td>Networking Break/Audience division into tracks</td>
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<tr>
<td>9:45a-12:00p</td>
<td>Concurrent Breakout Session I</td>
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<tr>
<th>Track topic</th>
<th>Track 1: Best Evidence for Teaching Methods</th>
<th>Track 2: Best Evidence for Learner Assessment</th>
<th>Track 3: Education Researcher Training and Faculty Development</th>
<th>Track 4: Funding and Infrastructure Development for Education Research</th>
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<tbody>
<tr>
<td>Breakout</td>
<td>Evidence-based performance improvement</td>
<td>Assessing learner performance (includes assessing achievement of core competencies across the spectrum of medical education)</td>
<td>Defining a core curriculum for education research fellowships</td>
<td>An agenda for increasing grant-funded education research in EM</td>
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| Group Chair(s) | S Khandelwal, J Riddle, KA Ericsson | C Kessler, W McGaghie, J Lockyear, K Leone | W Coates, M Lin, L Yarris | E Choo, E Hayden, L Gruppen |

| 12:00–1:30p | Lunchtime Keynote Panel Discussion |
|            | Obstacles and Solutions in the Education Research Paradigm: Translating Educational Ideas into Improved Performance Outcomes |
|            | Larry Gruppen, PhD  
Stan Hamstra, PhD  
K Anders Ericsson, PhD |

| 1:30-1:45p | Audience division into tracks |
| 1:45-3:45p | Concurrent Breakout Session II: Working Groups continue |

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<tr>
<th>Track Topic</th>
<th>Track 1: Best Evidence for Teaching Methods</th>
<th>Track 2: Best Evidence for Learner Assessment</th>
<th>Track 3: Education Researcher Training and Faculty Development</th>
<th>Track 4: Funding and Infrastructure Development for Education Research</th>
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</thead>
<tbody>
<tr>
<td>Breakout</td>
<td>Evaluating curricula (all modalities, including asynchronous)</td>
<td>Assessing diagnostic reasoning strategies in learners</td>
<td>An agenda for promoting ongoing education research training in EM educators</td>
<td>An agenda for establishing an Emergency Medicine Education Research Consortium</td>
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</table>

| Group Chair(s) | N Deiorio, S Stahmer | J Ilgen, B Humbert, G Norman | J LaMantia, N Searle, J Love | C Newgard, M Beeson |

| 3:45-4:00p | Afternoon Break |
| 4:00-4:45p | Workshop Feedback and Large Group Consensus Building |
| 4:45-5:00p | Wrap-up, Closing Remarks  
Nicole DeIorio, MD, Joseph LaMantia, MD, Lalena Yarris, MD, MCR |
SOCIETY FOR ACADEMIC EMERGENCY MEDICINE
2012 YOUNG INVESTIGATOR AWARD

BRENDAN G. CARR, MD, MA, MS
University of Pennsylvania, School of Medicine

Brendan G. Carr, MD, MA, MS is an Assistant Professor of Emergency Medicine & Epidemiology at the University of Pennsylvania School of Medicine. He completed residency in emergency medicine and fellowship in trauma & surgical critical care at the University of Pennsylvania. Following clinical training Dr. Carr entered the Robert Wood Johnson Foundation’s Clinical Scholars Program where he received formal training in research methods and a Master of Science Degree in Health Policy Research. Dr. Carr is a Senior Scholar in the Center for Clinical Epidemiology & Biostatistics, and is a Senior Fellow in the Leonard Davis Institute of Health Economics. He serves as the Associate Director of the Division of Emergency Care Policy & Research and the curriculum director for the emergency care research fellowship at Penn. His research focuses on understanding how the organization of emergency care impacts outcomes for time critical conditions. Dr. Carr has authored over 50 chapters and scientific papers. He holds a KO8 career development award from the Agency for Healthcare Research & Quality to examine adult trauma systems, and a R03 grant from the National Institute for Child Health & Human Development to examine pediatric trauma systems. In addition, he serves as a co-investigator on two large research grants (R01CE001615 & R01HS018362) to build interactive models to inform systems development for trauma and ischemic stroke. Dr. Carr was co-chair of the 2010 Academic Emergency Medicine Consensus Conference titled “Beyond Regionalization: Integrated Networks of Emergency Care” which he supported with two federal conference grants (R13HS018890 & R13NS070390). He chaired the Regionalization Task Force for SAEM, serves on the SAEM Research Fellowship Credentialing Committee, and he Chairs the Public Health Interest Group. He also heads the ACEP Trauma & Injury Prevention Section, serves on the Research Committee, the scientific review subcommittee, the Board of Directors for the Emergency Medicine Foundation, is a decision editor for Annals of Emergency Medicine, and spent the last year working on the ACEP president’s initiative to build a national practice based research network for emergency medicine. He recently serves on the National Quality Forum’s steering committee to develop a framework for “Regionalized Emergency Medical Care Systems” and serves as a Senior Policy Advisor on Emergency Care to the Assistant Secretary of Preparedness & Response in the Department of Health & Human services.

SOCIETY FOR ACADEMIC EMERGENCY MEDICINE
2012 YOUNG INVESTIGATOR AWARD

ADIT GINDE, MD, MPH
University of Colorado, School of Medicine

Adit Ginde, MD, MPH

Innovative scientist. Academic triple threat. Influential mentor. Rising star. All of these accolades have been applied to Dr. Adit Ginde, a young clinician-scientist at the University of Colorado School of Medicine. Dr. Ginde completed his emergency medicine residency training in 2006 at the Beth Israel Deaconess Medical Center. In 2006-2007 he was the sole recipient of the Emergency Medicine Foundation (EMF) Research Fellowship Grant. He conducted research under the mentorship of Dr. Carlos Camargo and pursued advanced methodologic training at the Harvard School of Public Health, receiving his Master of Public Health degree in Quantitative Methods in 2007. In 2007 Dr. Ginde joined the Emergency Medicine faculty at the University of Colorado; in his first year he was one of only 4 junior faculty scientists selected to participate in the Colorado Clinical and Translational Sciences Institute’s (CCTSI) Clinical Faculty Scholars Program. He was also the only clinician among the first four awardees for the 3-year CCTSI KL2 Career Development Award.

Dr. Ginde’s research focuses on two distinct content areas, and he is nationally recognized in both. First, he is conducting clinical and translational investigations of the role of vitamin D deficiency states in immune responses to infection, especially in frail elderly patients, in those with COPD and in other vulnerable populations. In two landmark papers published in the Archives of Internal Medicine, he reported, for the first time, that 77% of the U.S. population is vitamin D-deficient and that this deficiency is independently associated with an increased risk of respiratory infection, particularly in the elderly and in patients with asthma or COPD. Because of the obvious public health implications, this work has garnered international attention in the media and scientific community.

Dr. Ginde’s second body of work focuses on access to emergency care for underserved populations. He has published large, population-based studies of the emergency care provided to patients with undiagnosed or uncontrolled chronic diseases, such as obesity, diabetes and asthma. Additionally, his innovative workforce studies have shed light on the geographic barriers to improving access to high-quality emergency care in rural and urban underserved communities. His careful analyses of barriers to primary care have informed policymakers about the implications of health insurance expansion on emergency department utilization.

Dr. Ginde has a record of research productivity that is rare for a junior faculty member in any medical discipline. He has published 67 original research articles (69% as first- or senior-author). Sixty-one of these original articles have been published since 2008, a remarkable pace of publication. Many of Dr. Ginde’s publications are in high-impact journals within emergency medicine (Annals of Emergency Medicine and Academic Emergency Medicine) or in other top journals (for example, Archives of Internal Medicine, Journal of General Internal Medicine, Journal of the American Geriatrics Society, Pediatrics, American Journal of Obstetrics and Gynecology, Journal of Asthma and Clinical Immunology). His C.V. lists five invited reviews and editorials and 58 abstract presentations at national meetings. In recognition of his growing influence as a scientist, he has been invited to lead national advisory panels in both content areas: first, in vitamin D and respiratory infection (sponsored by NIH); and then as co-chair of the Emergency Medicine Workforce Section of the SAEM Consensus Conference on Regionalization (where he was lead author of the subsequent publication).

Dr. Ginde is the Principal Investigator of two large research awards from the American Geriatrics Society (the Jahngiger Career Development Scholars Award) and the NIH/NIA (the Paul B. Beeson Continued on Page 14
Career Development Award in Aging Research). Together, these grants are providing more than $900,000 in research funding over a three-year period. The Beeson is the most prestigious career development award in aging research (only eight Beeson awards are funded each year across the country among all medical disciplines). Dr. Ginde also received the 2010 Scholar Abstract Award from the Society for Clinical and Translational Research.

Dr. Ginde is also an influential and sought-after mentor. He has served as the primary research mentor for 10 medical students, 9 residents and 3 junior faculty members. He has been the primary mentor for three SAEM/EMF Medical Student Grant awardees. His mentees have succeeded in every aspect of their research apprenticeships, as measured by peer-reviewed publications (20) and scientific abstracts presented at national meetings (19). In recognition of his success as a mentor, Dr. Ginde was asked to co-direct the entire Clinical Faculty Scholars Program at the University of Colorado Denver. And Dr. Ginde has been recognized repeatedly by students and residents for his knowledge of evidence-based medicine and for his clinical excellence, professionalism and outstanding bedside teaching.

To Dr. Ginde’s colleagues, it is clear that his remarkable record of research productivity did not occur by accident. Rather, Dr. Ginde’s track record of publications, competitive funding and impactful, nationally-recognized investigations reflects his top-flight mentorship and inter-disciplinary collaboration, and, above all, his mastery of statistical and research methods. It also reflects his devotion to impactful, nationally-recognized investigations reflects his top-flight research productivity. His mentees have succeeded in every aspect of their research apprenticeships, as measured by peer-reviewed publications (20) and scientific abstracts presented at national meetings (19). In recognition of his success as a mentor, Dr. Ginde was asked to co-direct the entire Clinical Faculty Scholars Program at the University of Colorado Denver. And Dr. Ginde has been recognized repeatedly by students and residents for his knowledge of evidence-based medicine and for his clinical excellence, professionalism and outstanding bedside teaching.

It is impossible to properly assess the impact of Dr. Schuur’s investigations without an understanding of how he translates his findings into clinical practice, and the close relationship between his research and clinical quality assessment and improvement. He serves as Director of Quality, Safety, and Performance Improvement for the Department of Emergency Medicine at BWH. Through these efforts, he has developed nearly a dozen innovative, research-based, quality and safety programs that combine performance improvement with investigation using quantitative and qualitative methods. These efforts reach well beyond the walls of the hospital to affect care nation-wide. He has served for five years on the American College of Emergency Physicians’ Quality and Performance Committee, and chairs the performance measure development workgroup. In this capacity, he led a team that developed four new performance measures for emergency care that were submitted by ACEP and approved by the National Quality Forum. Dr. Schuur has been invited to serve on national quality development efforts, including the first national panel to define quality performance measures for pediatric emergency care. He has given invited presentations at national scientific meetings for emergency medicine and is an invited ad hoc reviewer for leading journals in emergency medicine as well as the New England Journal of Medicine.

Dr. Schuur is regarded as a superb teacher and mentor, and a genuinely kind and generous individual. He is dedicated to student and resident education, and is a consistent mentor and resource for emergency medicine residents who are eager to learn from his insights and clinical research in quality and safety lectures. Dr. Schuur is the

Continued from Page 15

Jeremiah Schuur, MD, MHS

Continued on Page 17
epitome of the young investigator in emergency medicine and his funding and publications promise an extraordinary career trajectory.

**2012 LEADERSHIP AWARD**

**DONALD M. YEALY, MD, FACEP**  
University of Pittsburgh, School of Medicine

Don Yealy is an outstanding emergency physician who has a superb national and international reputation in emergency medicine. He has been among the most responsible and selfless leaders in SAEM for the better part of two decades. Within SAEM, Dr. Yealy has served on the Program Committee and Research Committee. He chaired the Program Committee before becoming a member of the Board of Directors, Secretary-Treasurer, President and Past President. Since these terms, he has remained an integral part of SAEM as a member on the Awards and Membership Committees and the Board of Trustees for the Research Foundation. Additionally he has served as an Associate Editor for the Academic Emergency Medicine Journal and was a member of the IOM Task Force. Dr. Yealy was on the Board of Trustees of EMS and is currently an examiner for ABEM. His leadership and academic contributions have been recognized by the 2011 Ralph Wilde Award, Allegheny County Medical Society; 2010 Alpha Omega Alpha Honor Society, Alumnus Category; Drexel University College of Medicine 2010 Alumni Award, Excellence in Research, Drexel University College of Medicine; 2009 Outstanding Contribution in Research, ACEP; 2008 Hero of Emergency Medicine, ACEP; 2006 Hal Jayne Academic Excellence Award, SAEM and the 2001 Outstanding Contribution in Education, ACEP.

Dr. Yealy has been and continues to be a quintessential role model in academic emergency medicine. His achievements in and on behalf of our specialty and his countless efforts and achievements through education, mentoring and research render him a perfect recipient for the SAEM Leadership Award.

*John A. Marx, MD*

**2012 HAL JAYNE EXCELLENCE IN EDUCATION AWARD**

**EDWARD A. PANACEK, MD, MPH**  
University of California, Davis

Dr. Ed Panacek is widely considered to be in the top percent of emergency physicians in terms of the quantity and quality of his teaching activities. He generally provides 80-100 hours of formal didactic lectures per year in a broad spectrum of venues. He has been a visiting professor at over 50 institutions in the past 20 years, including international invitations. He was the invited plenary speaker to both the 2002 Australasian College of Emergency Medicine’s 19th Annual Meeting and the 2006 American Academy of Emergency Medicine’s Annual Scientific Assembly. In addition to the quantity, these are lectures of the highest quality. Dr. Panacek is consistently one of the highest rated speakers at multiple national CME conferences including the annual SAEM meeting.

His teaching has also received recognition and awards from residents in training in multiple specialties and at multiple institutions. He has received several “Best Teacher” awards at UC Davis and is the only EM faculty member here at UC Davis who has won each of the three different teaching awards that are offered.

Although the accomplishments listed above certainly qualify Dr. Panacek for this award, these are not the primary reason for this nomination. Dr. Panacek is a deserving candidate because he has made tremendous, indeed sentinel contributions to the education of academic emergency physicians in the area of research methodology and training. In fact, it is difficult to think of an individual who has made a greater impact in this area. Over the past 20 years, Dr. Panacek has given over 42 hours of lectures at the annual SAEM meeting, and the vast majority of these were on topics related to research design and methodology. Along with Michelle Biros, he was one of the original developers of the “Fundamentals of Research” lecture series that ran from the 1994 through the 1999 SAEM meetings. Other than two years when he could not attend the meeting, Dr. Panacek has lectured at every SAEM meeting since 1993. Dr. Panacek is also the primary author of a large and comprehensive series of educational articles on research methodology that are oriented towards our field and has been utilized by numerous emergency medicine residency programs.

Most importantly, however, Dr. Panacek designed, implemented and has served as the course director for the Emergency Medicine Basic Research Skills (EMBRS) workshop since its inception. This course has now completed over 12 offerings and has graduated over 400 students. The course would simply not exist without Dr. Panacek. In the early years, he was present for the entire two weeks of the course. Now, he continues to give approximately 50% of all the lectures. This course is unique, as it does not exist in any other specialty and no other relevant model was in existence when he developed it. The demand for the course exceeds its capacity, and the waiting list grows longer each year (such that two courses were offered in 2009).

In summary, Dr. Panacek has dedicated his career to the furthering of knowledge in many individuals and institutions within emergency medicine. This has notably been in the acquisition of research skills, thus serving a critical need in a fledgling specialty. His selflessness, relentless dedication and exemplary accomplishments render him a quintessential candidate for the 2012 Hal Jayne Award.

*John A. Marx, MD*

**2012 EXCELLENCE IN RESEARCH AWARD**

**JOHN G. YOUNGER, MD, MS**  
University of Michigan

John Younger, MD MS is an accomplished and well-deserved recipient of the prestigious SAEM Research Award this year. He completed his medical training from University of Mississippi in 1991 before going on to finish an EM residency at Orlando Regional Health System in 1994 and a fellowship in Extracorporeal Life Support from University of Michigan in 1997. Dr. Younger has spent the past decade improving our understanding of the biophysical aspects of bacterial infections and sepsis; specifically, how bloodstream-based mechanical forces and chemical processes involved in host defense act upon and are thwarted by pathogenic bacteria. His work has been recognized and supported by the NIH with 15 years of funding from 1999. Dr. Younger is currently the principal investigator on two

Continued on Page 18
R01s, one engineering and theory based and one clinical. In addition, he is a co-investigator on a National Science Foundation Cyber-Enabled Discovery Award. He has served as a co-investigator on two previous SBIR small business awards. This important work has been at the interface of medicine, engineering, physics, and mathematics. Accordingly, his work has been published in all of these literatures. Dr. Younger has authored over 55 manuscripts, including work in JAMA and Nature Medicine and has an h-factor of 20.

In addition to having a prolific research record, Dr. Younger has also served on the Editorial Board for Academic Emergency Medicine, including as an Associate Editor from 2005 through 2009. In addition, he serves as a reviewer for over 15 journals in medicine, microbiology, physiology, engineering, and applied mathematics. He has contributed to the SAEM Intensive Grant Writing course for years and directed it twice. He has also hosted two Midwest Regional SAEM Meetings, in 1999 and 2009. Dr. Younger has served on the EMF Scientific Review Committee for 10 years, appointed as Chair for the last 2. More importantly, Dr. Younger has represented our specialty well as an active reviewer for the National Institutes of Health. He is currently in the second year of a 3 year appointment on the Surgery, Anesthesia, and Trauma study section. He has also served in an ad hoc capacity on 7 special emphasis panels, including serving twice as chair. Most recently, Dr. Younger was invited by the NIH Center for Scientific Review to chair a working group to analyze the historical performance of the Surgery, Anesthesia, and Trauma study section and to make recommendations for how its mandate might be updated to improve the review of applications studying the acute care of injured and critically ill patients.

2012 ADVANCEMENT OF WOMEN IN ACADEMIC EMERGENCY MEDICINE

JEAN T. ABBOTT, MD
University of Colorado, Denver

Dr. Abbott graduated from the University of Pennsylvania School of Medicine in 1973 and obtained a Masters in Humanities in bioethics and philosophy from the University of Colorado in 2003. She is currently Professor Emerita of Surgery and Emergency Medicine and faculty in the healthcare ethics program at the University of Colorado Denver School of Medicine. Dr. Abbott has been an educator, clinician and investigator for over 26 years, during which she has served as a role model for many aspiring young women in emergency medicine. She is one of the first women full professors in our specialty.

The Advancement of Women in Emergency Medicine award is meant to recognize an ‘emergency physician who has significant contributions to individual, as well as collective successes, of women in academic emergency medicine’. This criterion appears to have been written for Dr. Abbott, as she exemplifies it so well. Dr. Abbott has been a tireless proponent for women in academics, and has served as mentor to many colleagues who subsequently attained academic success as evidenced by significant contributions, scholarship and promotion under her mentorship. Dr. Abbott is nationally known for her research involving domestic violence and women’s obstetric and gynecological health issues. She has authored seminal work in domestic violence and ethical dilemmas and continues to contribute to the scientific literature with over 20 peer reviewed articles and many chapters. Dr. Abbot has been a long standing contributor and member of the SAEM Ethics committee. She has also served on AHRQ special panel for violence against women.

Dr. Abbott has been a consummate educator, receiving numerous teaching awards citing her humanistic and professional approach to education. Her passion for ethics and professionalism has led her to be an effective advocate not only for women but for all humankind. She has been a role model to both women and men with respect to work/life balance and community involvement. She has instilled this passion in others by volunteering in domestic violence shelters, providing community lectures and working for stronger laws, funding, and better health care for those affected. Dr. Abbott resides in Boulder, Colorado with her husband. They are enjoying their two adult children and first grandchild.

2012 SPECIAL RECOGNITION AWARD
JANE SCOTT, SCD, MSN, FAHA
National Heart, Lung, and Blood Institute

On behalf of the ACEP/SAEM Joint Federal Research Working Group and the SAEM Awards Committee.

In July 2011, the National Heart, Lung, and Blood Institute (NHLBI) funded six institutional K12 Research Career Development Programs in Emergency Medicine Research. This approximately $22 million investment represented a key turning point in emergency care research and in the development of future emergency care investigators. The K12 funding opportunity was the first ever federal research training award with a primary focus on emergency medicine, signifying the culmination of years of work in developing this field of research and steadfast commitment of key emergency care champions at the NIH.

Understanding the scale of the K12 commitment by the NIH is important. The K12 award is the single largest investment in the development of emergency care investigators, representing almost twice the combined sum of research grants awarded by SAEM and the Emergency Medicine Foundation over the past 40 years. The K12 award will help train more than 30 emergency care investigators over the next five years, with hopes that this cadre of investigators will propel the field, the science and other young investigators forward. To make the K12 a reality required NIH recognition of the importance of emergency care in the U.S. healthcare system, of infrastructure development and maturity in the field, our work ethic, promise and huge potential to develop the next generation of investigators needed to make major scientific strides in emergency care.

The 2012 SAEM Special Recognition Award goes to the person serving as primary champion, driver and visionary behind the K12 program. While many people worked tirelessly in developing this vision, solidifying the foundation of emergency care research and building the infrastructure necessary to sustain such training programs, Dr. Jane Scott played a hugely instrumental role in turning this vision into reality. She is the Director of the Office of Research Training & Career Development (Division of Cardiovascular Sciences) at NHLBI. We thank her for her commitment to emergency care research, for understanding the importance of emergency care and for having faith in the die-hard emergency care mentors and investigators committed to making this program a resounding success.

Roger Lewis and Craig Newgard
**ACADEMIC ANNOUNCEMENTS**

**Edward W. Boyer, MD, PhD,** Chief of the Division of Medical Toxicology at the University of Massachusetts Medical School, has been awarded a $950K grant from NIH. Funded under a R01 mechanism, Dr. Boyer will use remote biosensors to detect cocaine use in natural environments. The ultimate goal of the investigation is to improve clinical trialists' ability to determine the effectiveness of medications used to treat cocaine dependence. This is Dr. Boyer's third R01 award from NIH in three years.

**Donald M. Yealy, MD,** Chair of the Department of Emergency Medicine at the University of Pittsburgh School of Medicine, was recognized at the EMS TODAY conference in Baltimore as one of the EMS 10: Innovators in EMS 2011. This national award, sponsored by JEMS/Elsevier Public Safety and Physio-Control Inc., is given annually to the top 10 innovators who are models of quality service and have taken great risks in an effort to advance the art and science of prehospital emergency care. This is the third time in the last four years that a member of University of Pittsburgh Department of Emergency Medicine has won the award.

**Deirdre Anglin, MD, MPH** has been appointed to the position of Vice-Chair for Academic Affairs of the Department of Emergency Medicine in the Keck School of Medicine of USC, effective February 1, 2012.

**Donald M. Yealy, MD,** Chair of the Department of Emergency Medicine at the University of Pittsburgh School of Medicine, was recognized at the EMS TODAY conference in Baltimore as one of the EMS 10: Innovators in EMS 2011. This national award, sponsored by JEMS/Elsevier Public Safety and Physio-Control Inc., is given annually to the top 10 innovators who are models of quality service and have taken great risks in an effort to advance the art and science of prehospital emergency care. This is the third time in the last four years that a member of University of Pittsburgh Department of Emergency Medicine has won the award.

**Dr. Michael Puskarich** has joined the faculty of the Department of Emergency Medicine at the University of Mississippi as the Associate Research Director.

**Bethesda, MD** - The National Institutes of Health (NIH) has named Dr. Gary Gibbons the new director of the National Heart, Lung, and Blood Institute (NHLBI). Currently the director of the Cardiovascular Research Institute and professor of physiology and medicine at the Morehouse School of Medicine (Atlanta, GA), Gibbons will begin his new role as director of the NHLBI this summer.

**At Emory University: Dr. Pat Capes,** Assistant Professor, was elected as one of only two specialty physicians from Emory who will serve on the Emory Midtown Hospital Local Clinically Integrated Network board, the group responsible for directing the institution’s quality and efficiency efforts. **Dr. Tamara Espinoza,** Clinical Instructor, was awarded the Next Generation Healer award from Grady Memorial Hospital at the Grady WhiteCoat gala. **Dr. Deb Houy,** Associate Professor, was recognized as one of the “Top 40 under 40” by the Atlanta Business Chronicle and was elected as the Emory University Senate President-Elect and Faculty Council Chair-Elect. **Dr. Kyle Minor,** Assistant Professor, was inducted as a faculty member into the Alpha Omega Alpha society at the University of Wisconsin School of Medicine.

**Dr. John Kelly** has been promoted from Associate Professor of Emergency Medicine, volunteer, non-tenured, to Professor of Emergency Medicine, volunteer, non-tenured, effective March 7, 2012.

**Chris Carpenter** is an SAEM and AGEM member who does research on the evaluation of dementia in older emergency department patients. The following story was written about Chris recently (see link). http://news.wustl.edu/news/Pages/23526.aspx

**Congratulations** to Donald M. Yealy, MD who was recognized by the Allegheny County Medical Society. Don received the Ralph C. Wilde award for outstanding physician, teacher, leader and human being. We all know how he exemplifies each of these attributes. Congrats!

**Dr. Colleen Hickey** has been appointed as an additional Assistant Residency Director in EM at Northwestern University – Feinberg School of Medicine.

**The American Board of Emergency Medicine (ABEM)** has changed the name of its maintenance of certification program from Emergency Medicine Continuous Certification (EMCC) to ABEM Maintenance of Certification (ABEM MOC). Candidates and diplomates will begin seeing the new name in our printed and electronic communications, including the ABEM website. The changeover to the new name will occur over the coming months on the ABEM website, so you may see the program referred to as ABEM MOC on one page, and EMCC on another. We hope that this will not inconvenience you during this transition phase. The shift to ABEM MOC represents a change to the program’s name only. ABEM, along with the other 23 Member Boards of the American Board of Medical Specialties (ABMS), agreed to adopt common terminology that reflects the continuous nature of the program. It is also hoped that this will make it easier for the public and non-EM physicians to understand that all certified physicians participate in the same type of certification process.

**Dr. Alan Jones** of the University of Mississippi School of Medicine was recently awarded a five year, 3.6 million dollar R01 from the NIH, National Institute of General Medical Sciences, to conduct a clinical trial of carnitine administration in septic shock.

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**Paul Paris, MD,** Chief Medical Officer, Center for Emergency Medicine (CEM), and professor of emergency medicine, University of Pittsburgh School of Medicine, was recognized at the EMS TODAY conference in Baltimore as one of the EMS 10: Innovators in EMS 2011. This national award, sponsored by JEMS/Elsevier Public Safety and Physio-Control Inc., is given annually to the top 10 innovators who are models of quality service and have taken great risks in an effort to advance the art and science of prehospital emergency care. This is the third time in the last four years that a member of University of Pittsburgh Department of Emergency Medicine has won the award.

**Dr. Michael Puskarich** has joined the faculty of the Department of Emergency Medicine at the University of Mississippi as the Associate Research Director.
SOCIETY FOR SIMULATION IN HEALTHCARE

Content Submission is Open
The content submission process for the 13th International Meeting on Simulation in Healthcare (IMSH 2013) is now open! Submit your educational course proposals and scientific abstracts in the following formats:
• Debates in Simulation
• Expert Panels
• Immersive Courses
• Meet the SimPros Roundtable Discussions
• Podium Presentations
• Pre-conference Courses
• Workshops
• Research Abstracts
• Program Innovation Abstracts
• Technology Innovation Abstracts

Pre-Conference & Immersive Course Proposals
DUE: May 31, 2012 - 11:59 PM
Central Daylight Time

New for IMSH 2013, all Pre-Conference and Immersive Course Proposals are due May 31. Final proposals must be submitted by this date.

NOTIFICATION DATE: July 1, 2012

Early Submission Benefit
DUE: May 31, 2012 - 11:59 PM
Central Daylight Time

Educational course proposals submitted by May 31, 2012 will receive preferential ranking in the final scoring and selection process. This opportunity was designed to ease and better facilitate the IMSH content review and course selection process.

NOTIFICATION DATE: September 1, 2012

Course Proposals Eligible for Early Submission Ranking:
• Debates
• Expert Panels - 45 minute & 90 minute
• Meet the SimPros Roundtable Discussions
• Podium Presentations
• Workshops

Proposals & Abstract Submission
DUE: May 31, 2012 - 11:59 PM
Central Daylight Time

• Submissions due by July 31, 2012 include:
  • Abstracts - Research, Program Innovation, & Technology Innovation
  • Debates
  • Expert Panels - 45 minute & 90 minute
  • Meet the SimPros Roundtable Discussions
  • Podium Presentations
  • Workshops

NOTIFICATION DATE: September 1, 2012

AWARDS ADDRESS CRITICAL NEED FOR GERIATRICIANS

On March 23, 2012 The American Federation for Aging Research (AFAR) announced it will distribute nearly $2.5 million in career development awards to 83 advanced fellows and junior faculty members at 28 Hartford Centers of Excellence in Geriatric Medicine and Training. The Centers of Excellence program is funded by The John A. Hartford Foundation, a committed champion of improving health care for older adults, and administered by AFAR, and since 2010 has granted more than $7.5 million, with the goal of increasing the number of academic leaders in geriatric medicine.

The emergency physicians identified as this year’s Hartford Scholars are:

Marian E. (Emmy) Betz, MD, MPH
Assistant Professor of Emergency Medicine
University of Colorado School of Medicine

Andrew A. Monte, MD
Assistant Professor
University of Colorado Denver-Anschutz Medical Center

Alexander Lo, MD, PhD
Assistant Professor of Emergency Medicine
University of Alabama at Birmingham

Teresita M. Hogan, MD
Assistant Professor/Director Geriatric Emergency Medicine
University of Chicago

Marianna Karounos, DO
Geriatric Emergency Medicine Fellow, Instructor of Medicine
New York Presbyterian Hospital-Weill Cornell Medical Center

Kevin Biese, MD, MAT
Assistant Professor of Emergency Medicine
University of North Carolina at Chapel Hill

Timothy Platts-Mills, MD
Assistant Professor of Emergency Medicine
University of North Carolina at Chapel Hill

For a complete list of this year’s Hartford scholars, please visit www.afar.org/grantees.

The Social Media Committee is looking for residents who are interested in becoming iReporters for the 2012 SAEM Annual Meeting. This would involve tweeting from Annual Meeting sessions with the #SAEM12 hashtag. Reporters will be recognized on the SAEM Social Media Committee webpage and could be a good addition to a growing CV.

Interested residents can contact the Social Media Committee Chair Jason Nomura at jnomura@comcast.net

Don’t forget the #SAEM2012 hashtag
ABEM BOARD OF DIRECTORS ELECTS THREE NEW MEMBERS

At its winter 2012 meeting, the Board of Directors (BOD) of the American Board of Emergency Medicine (ABEM) elected three new directors from nominees submitted by ABEM sponsor organizations, the American College of Emergency Physicians (ACEP), and the American Medical Association (AMA). The BOD elected Jill M. Baren, M.D., Mary Nan S. Mallory, M.D., and Robert P. Wahl, M.D. from the two slates of candidates.

Dr. Baren is a Professor of Emergency Medicine and Pediatrics at the Perelman School of Medicine at the University of Pennsylvania; and Chair, Department of Emergency Medicine and Chief of Emergency Services, University of Pennsylvania Health System, in Philadelphia, Pennsylvania. She has served ABEM as an examiner for the oral certification examination since 2000, and as a member and past Chair on the Pediatric Emergency Medicine Subboard. Dr. Baren is also a past President of the Society for Academic Emergency Medicine. Dr. Baren was elected from a slate of nominees submitted by ACEP.

Dr. Mallory is a Professor of Emergency Medicine, and Program Director for the Emergency Medicine Residency at University of Louisville School of Medicine, Louisville, Kentucky, where she also serves as Vice Chief of Staff for the University of Louisville Hospital. Additionally, she is an emergency physician for Emergency Medicine Physician Associates PSC at Clark Memorial Hospital in Jeffersonville, Indiana. Dr. Mallory has served ABEM as an examiner for the oral certification examination since 2002, a senior oral certification examination case reviewer since 2011, and an item writer for the qualifying examination since 2008. Dr. Mallory was elected from a slate of nominees submitted by ACEP.

Dr. Wahl is an Assistant Professor and Residency Director in the Department of Emergency Medicine, Wayne State University School of Medicine; and an emergency medicine staff physician at Detroit Receiving Hospital, Detroit, Michigan. He has served ABEM as an examiner for the oral certification examination since 2007, an item writer for the in-training examination from 2001-2010, and a member of the Enhanced MCQ Advisory Panel since 2011. Dr. Wahl was elected from a slate of nominees submitted by the AMA.
Dear AWAEM colleagues & all interested SAEM members:

We have planned some fantastic sessions at SAEM this year. We will be tackling some of the important issues that face women in academic emergency medicine. We hope you will join us – we need your perspective, your wisdom, and your voice to build our strong community. See you in Chicago!

Stephanie Abbuhl MD, AWAEM President 2011-12

May 10, 2012 - SAEM Didactic Sessions

**9:00-10:00 am - Floodlighting the Hidden Threat of Unconscious Bias** (moderated by J. Wolfe)
Discuss with expert panel Sandra Schneider, Brian Zink, Leon Haley:
- Effective strategies that address unconscious bias
- Use of those strategies to promote hiring, mentorship and promotion practices that are free of gender biases

**10:00-11:00 am - 2012 Updates in Gender-Specific Emergency Care - A Pecha Kucha Style Presentation**
(A. McGregor; E. Choo, B. Safdar, M. Greenberg, S. Poznanski, R. Vrees, M. Davenport)
- Learn how to acknowledge the emerging science of sex differences in acute clinical care and translate this new data into lifesaving outcomes.
- This presentation will sprint through 8 organ systems using “Pecha-Kucha”, the fascinating lecture style from Tokyo that has become a world-wide phenomenon for its ability to maintain listener engagement. Bring your seatbelt!

May 11, 2012 - Academy Block

**8:00-8:30 am - AWAEM Business Meeting** (S. Abbuhl, G. Kuhn)
- Learn about AWAEM’s activities and how to get involved

**8:30-9:00 am - The Status of EM Gender Research**
(A. McGregor, E. Choo, B. Safdar, M. Greenberg)
- Gain insight into current and future strategies on the inclusion of Sex- and Gender- Specific Medicine into EM Research

**9:00-10:00 am - Career Development Tailored for Women - Programs for Success** (J. Welch, S. Abbuhl)
- Learn how career development programs can help you build a community of peer mentors and succeed in all spheres of your life.
- Learn about great programs that exist to help you build the skills needed to flourish

**10:00-11:00 am - XX, XY and the Art of Asking - What, when and how to negotiate** (moderated by J. Wolfe)
- A short review of the literature on gender differences in negotiation followed by a panel discussion of EM experts.
- Chairs Kathleen Clem, Kate Heilpern & Brent King will share their proven secrets to make you more confident and successful at the bargaining table.

**11:00 am -12:00 pm - Poster Session/Networking** (moderated by A. McGregor & select AWAEM members)
- Mix and mingle with women in academic emergency medicine
- Learn what others are doing to promote their careers, research and keys to personal fulfillment.

May 11, 2012 - 3rd Annual Networking Lunch

Proven to be an extremely popular event, our primary goal is for women in academics to meet and discuss items of mutual interest that we feel merit the comments and opinions of all of you...our members!

**12:30-2:00 pm - Lunch Events**
- Networking with members from around the country
- Recognition of Academy Award Winners
- Facilitated Table Discussions - This year’s list of important topics will be facilitated by a fabulous panel...
  - **Gender Bias** (J. Wolfe, A. McGregor)
    Problems, experiences, and solutions
  - **Gender Research** (M. Greenberg, B. Safdar)
    Gaps, topics needing research, impact of lack of research
  - **Negotiating** (K. Clem, G. D’Onofrio)
    Handling rejection, negotiation for protected time, a new position, or scheduling requests
  - **Leadership** (R. Vrees)
    Tricks of the trade to enhance leadership skills in any situation

These topics deliberately mirror our didactic topics to give members an opportunity to discuss what our speakers have taught and give us a chance to determine how to use what we have learned in our careers and lives.

The results of these discussions are then printed in our bimonthly AWAEM eNewsletter so that all members can share in the wisdom and recommendations made during this invaluable gathering.
### Clerkship Directors in Emergency Medicine

**Business Meeting** - Thursday, May 10th, 12:00 - 4:00 pm, Superior Rooms A-B (level #2)

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:00 - 1:30 pm</td>
<td>Business Meeting, Academy Update and Awards/Announcements</td>
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<td>1:30 - 2:30 pm</td>
<td><em>What to do with the Student who wants to do Research? Mentoring the Next Generation</em></td>
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<td>Jonathan Fisher, MD, MPH, Beth Israel Deaconess Medical Center/Harvard Medical School</td>
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<td>Jason Haukoos, MD, MSc, Denver Health Medical Center</td>
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<td>Aaron Bernard, MD, Ohio State University Hospital</td>
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<td>2:30 – 4:00 pm</td>
<td>Keynote Address - Medical Education Research as Translational Science</td>
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<td>William C. McGaghie, PhD, Northwestern University Feinberg School of Medicine</td>
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**Best of CDEM** - Friday, May 11th, 8:00 - 10:00 am, Chicago Ballroom #8 (level #4)

- **8:00 – 9:00 am** Point Counter Point Session on Testing in EM  
  NBME Exam  
  Agata P. Butler, PhD, Vice President, Medical Education and Health Profession Services, National Board of Medical Examiners

- **9:00 – 10:00 am** National EM M4 Exam  
  Emily Senecal, MD, Massachusetts General Hospital  
  Michael Beeson, MD, Akron General Medical Center/NEOUCOM

### DON'T MISS DIDACTICS

- **Educational Scholarship: Creating and Publishing Academic Products from your Teaching**  
  Thursday, May 10th, 10:30 - 11:30 am (Chicago 7)

- **Establishing Medical Student and Resident Wilderness Medicine Electives in Academic Emergency Medicine Education**  
  Thursday, May 10th, 2:00 - 3:00 pm (Missouri Room)

- **Mastering Milestones - Achieving Outcomes in Education**  
  Thursday, May 10th, 2:30- 4:00 pm (Chicago 7)

- **Principles of Medical Photography and the Use of Clinical Images in Medical Education**  
  Friday, May 11th, 8:00 - 9:30 am (Sheraton 5)

- **Peer to Peer Feedback: Making it Meaningful and Delivering it with Grace**  
  Friday, May 11th, 11:00 am- 12:00 noon (Sheraton 5)

- **Perfecting Procedural Skills: Applications of Learning Theory for Educators**  
  Saturday, May 12th, 8:00 - 9:30 am (Chicago 10)

- **Not another Boring Lecture: Small Group and Active Lecturing Techniques**  
  Saturday, May 12th, 8:00 - 9:30 am (Sheraton 5)

- **Improve your Teaching: Evidence-based Teaching Workshop using Articles that will Change your Teaching Practice**  
  Saturday, May 12th, 10:30 - 11:30 am (Sheraton 5)

- **Using Formal Reflective Exercises to Improve Medical Education**  
  Saturday, May 12th, 2:00 - 3:00 pm (Sheraton 5)

### ABSTRACT SESSIONS TO VISIT

- **Teaching Emergency Medicine** Moderated Posters  
  #281-287, May 11th, from 8:00-9:30 am, Colorado Room  
  Moderator: Linda A. Regan, MD, Johns Hopkins University School of Medicine

- **Competency: An Elusive Truth in Resident/Medical Student Education** Moderated Posters #314-321, May 11th, from 9:30-11:00 am, Arkansas Room  
  Moderator: Philip H. Shayne, MD, Emory University School of Medicine

- **Education Posters**  
  May 11th, #451-478, 4:30 – 6:30 pm in River Hall B

- **Educational Assessment and Evaluation Techniques – Lightning Orals** May 12th, from 12:00 noon – 2:00 pm, Chicago 9  
  Moderator: David C. Gordon, MD, Duke University School of Medicine
8:00am Executive Committee Meeting

10:00am Series of presentations and a panel discussion of topics that include Emergency Medicine hot topics:

* Planning for an Urgent Care Center
  Jill Zaheer

* Emergency Department Design
  Jim Scheulen

* New 2013 flow metrics
  Linda Davis-Moon

* Benchmarks
  Jim Scheulen

* EMRs
  Ken Marx

* Use of Simulation
  Richard McAdam
SimWars is an EMRA-sponsored educational program and an inter-disciplinary simulation competition between healthcare providers. SimWars has been held at national meetings including the International Meeting on Simulation in Healthcare, American College of Emergency Medicine Scientific Assembly, and the Society for Academic Emergency Medicine Annual Meeting.

Training with Simulation, Simulate One, Do One, Teach One, and Simulation: Simply Sublime, the Lightning Oral abstract sessions, are being held on Thursday, May 10th from 2:00 - 3:00 pm and on May 12th from 12:00 to 1:00 and from 2:00 to 3:00 pm.

IEME Spotlight Session - Simulation
May 10th from 3:00 to 4:00pm

Didactic Presentations,
Engineering Innovation: Forming Collaborations to Bring Operations, Design, and Engineering Into Your Department will will feature presenters who work in several of technical fields who will share their experiences, May 9 from, 3:00pm to 4:00pm.

Simulation and your Certification, what the Future Brings, will present a conceptual model for the future use of simulation for maintenance of certification, May 12 from 1-2 pm.

Perfecting Procedural Skills:
Applications of Learning Theory for Educators, a standardized four-step method of teaching procedural skills will be demonstrated for a procedural skill essential to the practice of emergency medicine, May 12 from 8-9:30 am.

search “SIMULATION” in your online guide for more!
The Global Emergency Medicine Academy invites you to share in an international experience during the 2012 Annual Meeting - Chicago!

Saturday, May 12, 2012

All SAEM members are encouraged to join GEMA and to participate in the Academy’s events during the Annual Meeting. Global Emergency Medicine Academy is a discipline focused on the improvement of emergency care in other parts of the world through clinical care, research and educational programs. It is one of the fastest growing subspecialties of Emergency Medicine as evidenced by the ever increasing number of Emergency Medicine faculty, trainees, and medical students pursuing international opportunities.

8:00am - 10:00am EuSEM - GEMA Abstract Collaboration
Superior Rooms A&B - Level 2

10:00am - 11:00am Global Emergency Medicine Lightning Abstracts
Erie Room - Level 2

10:45am - 12:15pm GEMA Business Meeting
Superior Rooms A&B - Level 2

12:15pm - 12:45pm Refreshments/Meet & Greet Networking
Superior Rooms A&B - Level 2

12:45pm - 1:45pm Global Emergency Medicine Fellowship Showcase
Superior Rooms A&B - Level 2

1:45pm - 2:00pm BREAK

2:00pm - 3:00pm Global Emergency Medicine Research Panel

Additional International Sessions

Wednesday, May 9, 2012
3:30pm - 5:00pm Training the Trainers Who Train
Chicago 8 - Level 4

Friday, May 11, 2012
1:00pm - 2:30pm Building Academic Careers in Global Emergency Medicine
Chicago 8 - Level 4

Attention Residents:

REMEMBER…..you are able to join GEMA for free.

Login to your profile and join today!

www.saem.org
Activities 2012

Wednesday 09 May

AEUS Business Meeting
Room: Superior A&B
8:00 – 12:00
- Bedside Ultrasound Research: 2011-A Year in Review
- Panel of experts on manuscripts: how to prepare, edit, publish
- Narrated lecture series highlights
- Pediatric EM ultrasound policy
- Awards and 2012-2013 BOD introductions
- Other AEUS 2011-2012 highlights

AEUS Didactic Session
Room: Sheraton 5
15:00 – 16:00
*Jelly on the belly* - Cutting edge pediatric applications. Three of the leading pediatric ultrasonographers in the country will discuss ultrasound applications that will change your clinical practice.

Thursday 10 May

AEUS small group meetings
Room: Parlor F

9:00 -9:45
Medical student education
10:00 – 10:45
IIT (imaging informatics)
11:00 – 11:45
eusfellowships.com BOD
12:00 – 12:45
AEUS BOD
13:00 – 13:45
Membership committee
14:00 – 14:45
Grants committee
15:00 – 15:45
CORD-AEUS committee
16:00 – 16:45
REASON trial

Friday 11 May

SonoGames2012
Room: Sheraton 4
8:00 – 12:00
Join us for the inaugural SonoGames2012 and watch resident teams compete to be the nation’s top sonologists.

All aspects of ultrasound competence will be assessed, including image acquisition, image interpretation, and incorporation into clinical practice.

Thirty teams, three rounds, four hours of non-stop excitement!

www.saem.org/academy-emergency-ultrasound
CALLS AND MEETING ANNOUNCEMENTS

For details and submission information on the items below, see www.saem.org and look for the Newsletter links on the home page or links within the Events section of the web site.

Call For Papers
Evidence-based Medicine
Academic Emergency Medicine is soliciting authors for writing structured Evidence-based Medicine (EBM) review articles on topics relevant to the practice of emergency medicine. These reviews are designed to provide answers to the clinical questions raised by emergency physicians in their day-to-day practice. These reviews are expected to identify and appraise high-quality studies with designs most appropriate for the research question at hand. The structured format and methodological approach of these manuscripts ensure a unified stepwise evidence-based approach to translate the research findings into clinical practice. In the absence of high-quality systematic reviews and meta-analyses, these reviews can cast light on numerous dilemmas that emergency physicians encounter in their practice. The instructions for preparing structured EBM reviews can be found under the “Progressive Clinical Practice” section (http://www.wiley.com/bw/submit.asp?ref=1069-6563&site=1). The authors will be guided through the manuscript preparation by one of the editors with experience in writing EBM and systematic reviews. The editors also welcome topic suggestions for such reviews. These suggestions will help generate a topic list that would be made available to interested authors.

The format of EBM reviews can be viewed in some of the published manuscripts from these series:

To get started on your EBM review, or with questions or suggestions, please contact Shahriar Zehtabchi, MD (shahriar.zehtabchi@downstate.edu).

Call For Papers
Consensus Conference Follow-Up Manuscripts
Submissions in any category (Original Contributions, Brief Reports, etc.) that describe research that was initiated to address a research agenda topic generated at one of the prior Academic Emergency Medicine consensus conferences should be identified as such in the cover letter that accompanies the manuscript, when the manuscript is submitted for review. Authors should state to which consensus conference the manuscript relates, and should also state which issue(s) discussed or raised at that consensus conference is/are addressed by the manuscript. Attempts will be made to publish consensus conference follow-up manuscripts as a group, rather than individually, and if authors are aware of other papers underway from that same conference’s research agenda, they are encouraged to coordinate submission with the authors of those other papers.
Contact: Gary Gaddis, MD, PhD (ggaddis@staint-lukes.org).

Call For Papers
The Evidence-Based Diagnostics section of the Academic Emergency Medicine journal is seeking submissions. These manuscripts will evaluate a single emergency medicine-relevant diagnosis using a systematic review and meta-analysis to summarize high-quality clinical research focusing on history, physical exam, readily-available lab tests, and common imaging strategies. Evidence quality will be graded using the Quality Assessment Tool for Diagnostic Accuracy Studies. The highest-quality evidence will then be summarized to report point-estimates or ranges for pre-test probability, diagnostic accuracy including interval likelihood ratios, and test-treatment thresholds for definitive tests. Authors are encouraged to contact the section editor, Christopher Carpenter, MD (carpenterc@wusm.wustl.edu) with specific questions for this series.

ACADEMIC EMERGENCY MEDICINE NOW OFFERS CME CREDIT

ACADEMIC EMERGENCY MEDICINE is now offering continuing medical education (CME) credits for reading select articles in the journal and successfully completing a test on the content.

Physicians interested in completing the exam should log on to www.wileyblackwellcme.com. Upon successfully finishing the activity, physicians will receive an electronic certificate of completion, which can be printed and saved online under the user’s profile. The program is free to subscribers of the journal.

Stay tuned for updates!

ACADEMIC EMERGENCY MEDICINE NEWS ON FACEBOOK PAGE

Please be sure to regularly visit and follow many activities of the journal on SAEM’s Facebook page. Comments on articles are featured there, as well as journal announcements. Another way to keep up to date with the latest information relevant to Academic Emergency Medicine, as well as other emergency medicine topics, happenings, etc!
The Department of Emergency Medicine and the Department of Clinical and Translational Science (DCaTS) at Wayne State University are seeking applicants for a mid-level tenure track faculty position in clinical and translational research. Individuals with a track record of established, federally funded research that is translational in nature and focused on cardiovascular medicine (hypertension, acute coronary syndrome, non-ischemic cardiomyopathy, and cerebrovascular disease), resuscitation, or cardiac arrest are encouraged to apply. Applicants with a solid history of implementation and dissemination of clinical trial protocols, particularly those with a bench to bedside component will be given highest priority.

The emphasis of DCaTS is to apply discoveries generated through research in the laboratory and in preclinical studies to the development of trials and studies in humans. DCaTS will be housed in the new integrative Biomedical Research Building that is designed to encourage the development of novel methods and approaches to clinical and translational research, enhance informatics and technology resources, and improve training and mentoring. DCaTS provides a highly interactive environment with multiple opportunities for multidisciplinary basic and translational research. Anticipated rank for the selected applicant will be at the Associate Professor level with a joint appointment in the Department of Emergency Medicine and DCaTS. Compensation and benefits are highly competitive. Protected time and research support are commensurate with such projections.

Interested applicants should electronically submit a letter of interest, along with a curriculum vitae and brief statement regarding their research interests, as a single PDF, to:

Phillip D. Levy, MD, MPH  
Associate Director of Clinical Research  
Wayne State University School of Medicine, Department of Emergency Medicine  
4201 St. Antoine, UHC-6G, Detroit, MI 48201; plevy@med.wayne.edu

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ASSOCIATE PROGRAM DIRECTOR

The Department of Emergency Medicine, Boonshoft School of Medicine Wright State University seeks an emergency physician for a faculty position at the rank of Assistant Professor or above. Compensation is competitive and commensurate with qualifications; an excellent fringe benefits program is provided. The successful candidate will have a track record as an exceptional educator, possess excellent clinical skills, and be BC in EM. For additional requirements and to apply, go to: https://jobs.wright.edu/postings by May 18, 2012. Work location is in Dayton, OH. An AA/EO Employer.

Cocktails & Dreams

Wednesday, May 9, 2012 ~ Annual Meeting, Chicago  
4:30pm - 6:30pm

Enjoy FREE wine/beer and hors d’oeuvres while viewing the premier of the Foundation Awareness video, participating in random trivia, competing for prizes, music and much more! You won’t want to miss thee event to kick off the 2012 Annual Meeting.

Say you are joining us at the event on Facebook and receive an extra ticket for our door prizes.

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Assistant/Associate/Full Professor  
Department of Emergency Medicine

Join one of the largest and longest established EM training programs in the country.

The University of Florida Department of Emergency Medicine at UF & Shands - Jacksonville continues to expand our faculty. We are seeking motivated & energetic emergency physicians to compliment our clinical, teaching and research efforts. Qualified candidates must be ABEM / ABOEM eligible or board certified.

UF & Shands is a 695-bed, urban teaching hospital located in downtown Jacksonville. It houses a level I trauma center, a dedicated pediatric ED, an award winning simulation center specializing in medical simulation training, education and safety research, a nationally recognized stroke program, one of the leading cardiovascular and STEMI programs in the region and a full cadre of subspecialty services. Each year the ED provides care to nearly 100,000 adult and pediatric patients.

Earn an excellent academic salary and enjoy the full range of University of Florida State benefits including sovereign immunity occurrence-type medical malpractice, health, life and disability insurance, sick leave, paid relocation package and a generous retirement package.

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Please visit our website at http://www.hscj.ufl.edu/medicine/ to learn more about the University of Florida, Department of Emergency Medicine, Jacksonville

E-mail your letter of interest and CV to:  
Dr. Kelly Gray-Eurom, MD, MMM, FACEP @ kelly.grayeurom@jax.ufl.edu

(Position will remain open until filled)

EOE/AA Employer
The Department of Emergency Medicine at East Carolina University, Brody School of Medicine seeks BC/BP emergency physicians and pediatric emergency physicians for tenure or clinical track positions at the rank of assistant professor or above, depending on qualifications. Through this expansion we will increase our cadre of clinician-educators and further develop programs in pediatric EM, ultrasound, and clinical research. Our current faculty possesses diverse interests and expertise leading to extensive state and national-level involvement. The emergency medicine residency is well-established and includes 12 EM and 2 EM/IM residents per year. We treat more than 105,000 patients per year in a state-of-the-art ED at Pitt County Memorial Hospital. PCMH is a rapidly growing level I trauma, cardiac, and regional stroke center. The ED will expand into a new pediatric ED in spring 2012, and a new children's hospital is also under construction. Our tertiary care catchment area includes more than 1.5 million people in eastern North Carolina, many of whom arrive via our integrated mobile critical care and air medical service. Greenville, NC is a fast-growing university community located near beautiful North Carolina beaches. Cultural and recreational opportunities are abundant. Compensation is competitive and commensurate with qualifications; excellent fringe benefits are provided. Successful applicants will possess outstanding clinical and teaching skills and qualify for appropriate privileges from ECU Physicians and PCMH.

Confidential inquiry may be made to Theodore Delbridge, MD, MPH, Chair, Department of Emergency Medicine (delbridget@ecu.edu).

ECU is an EEO/AA employer and accommodates individuals with disabilities. Applicants must comply with the Immigration Reform and Control Act. Proper documentation of identity and employability required at the time of employment. Current references must be provided upon request www.ecu.edu/ecuem

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**Director for Ultrasound:** Emory seeks an excellent candidate for the Director of Emergency Ultrasound. The Department has extensive ultrasound privileges, multiple machines in each ED, a high functioning Section with three fellowship trained faculty, a well-trained general faculty, a dedicated resident ultrasound experience, ultrasound fellowship program, and resources and infrastructure for research. Candidates should be fellowship trained, or have equivalent credentials, and leadership experience.

**Fellowships:** Emory offers an exceptional environment for post-residency training. We will be considering applicants for 2013 for the following fellowships: Emory/CDC Medical Toxicology, Pre-Hospital and Disaster Medicine, Clinical Research, Injury Control & Prevention, Neuro-injury, Administration/Quality, Ultrasound, Biomedical Informatics and Observation Medicine. Candidates must be EM residency trained or Board certified.

For further information, visit our web site at www.emory.edu/em, then contact:

Katherine Heilpern, MD, Professor and Chair
Department of Emergency Medicine
531 Asbury Circle, N-340, Atlanta, GA 30322
Phone: (404)778-5975 / Fax: (404)778-2630 / Email: ida.jones-render@emory.edu

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**UNIVERSITY OF MISSOURI**

**Emergency Physicians**

**Department of Emergency Medicine**

The University of Missouri-Columbia (MU) School of Medicine is seeking board certified/prepared **pediatric emergency** physicians for its growing Emergency Medicine Department. The ideal candidate would be emergency medicine residency trained with completion of a pediatric emergency medicine fellowship. Additionally, there are significant opportunities for ABEM certified/prepared physicians with **ultrasound fellowship** training or **EMS fellowship** training. We are an energetic and talented faculty creating a patient centered environment of excellence. We are committed to innovation, quality, collaboration, teamwork, valuing the individual, and honoring the dignity of the human spirit.

Faculty track (tenure or non-tenure) and academic rank will be commensurate with candidate’s experience and career goals. These physicians will practice at MU’s University Hospital, a designated Level I trauma center with more than 40,000 ED visits annually, and MU Women’s and Children’s Hospital, which has approximately 12,000 ED visits annually.

MU is one of the few institutions in the country with colleges of medicine, veterinary medicine, agriculture, engineering, nursing and health professions on one campus. The School of Medicine’s more than 650 faculty physicians and scientists educate more than 1,000 medical students, residents, fellows and other students seeking advanced degrees. Learn more online at [medicine.missouri.edu](http://medicine.missouri.edu).

The Columbia area offers exceptional outdoor recreation, excellent schools, quality music and cultural events, as well as the excitement and energy of a SEC University town, all conveniently located between St. Louis and Kansas City.

Candidates should send a current CV to:

Marc A. Borenstein, MD, FACEP, Professor and Chair
Department of Emergency Medicine
University of Missouri – Columbia, School of Medicine
1 Hospital Drive, Room 1E10, Columbia, MO 65212
Phone: (573) 884-2118 • Email: borensteinm@missouri.edu
Apply online at: hrs.missouri.edu/find-a-job/academic

The University of Missouri-Columbia is an Equal Opportunity/Affirmative Action employer and complies with the guidelines of the Americans with Disabilities Act of 1990. The department welcomes applications from underrepresented physician groups. For ADA accommodations, please contact our ADA coordinator at (573) 884-8278.

Visit the University of Missouri-Columbia's web site at [mujobs.missouri.edu](http://mujobs.missouri.edu).
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- Minimum 2+ years experience as EM US Director or Associate in an academic setting

**Primary Duties:**
- Participate as EM Core Faculty in accordance with RRC-EM guidelines
- Establish and maintain EM Resident US curriculum
- Develop a US Fellowship Program
- Audit EM Faculty US Quality Assurance

For more information contact: Tina Wells, Physician Recruiter at (817) 702-8696 or E-mail bsnarr@jpshealth.org.

**Academic Staff EM Physician – Two positions available**

**Qualifications:**
- EM Residency Trained
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- Experience in an Academic Setting

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SAEM and MedEdPORTAL Announce a Call for Submissions and Reviewers in Emergency Medicine

The SAEM Board of Directors is pleased to announce that we will be entering a partnership with MedEdPORTAL. This will allow us to have our own webpage on the AAMC MedEdPortal site, feature SAEM member publications, provide author metrics including downloads which will be helpful for promotion and tenure, and give our members access to the Collaborative and Continuing Education sections of the website. We aim to go live this July!

About MedEdPORTAL
Provided by the Association of American Medical Colleges, MedEdPORTAL (www.mededportal.org) is a free online, peer-reviewed publication service that now features approximately 2,000 peer-reviewed educational resources that span the continuum of healthcare education. MedEdPORTAL maintains a rigorous peer review process based on standards used in the scholarly publishing community. Each submission is scrutinized by editorial staff and independent reviewers using a standardized review instrument grounded in the tenants of scholarship. Published authors receive a formal citation for their accepted publication.

Call for Emergency Medicine Submissions
MedEdPORTAL invites educator submissions of teaching materials that are relevant to emergency medicine. Submissions should:

- consist of stand-alone educational resources/teaching modules that would be of interest to other medical school faculty
- include learning objectives and an instructor's guide (per MedEdPORTAL Submission Instructions)

Make sure to mention SAEM in your abstract or cover letter. For information regarding MedEdPORTAL submissions please visit: https://www.mededportal.org/submissions/

Call for Emergency Medicine Reviewers
Impartial assessment is an essential component of scholarly review. Peer review is the attentive, unbiased assessment of materials submitted to publication outlets by reviewers and is the very foundation of academic publication. MedEdPORTAL is accepting reviewer nominations for emergency medicine submissions. If interested, please email peerreview@aamc.org

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□ Associate - $250.00 Open to those with interest in EM

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   ○ AEUS □ CDEM □ Simulation □ Geriatrics

□ *GEMA Medical Student - $25.00 ea.

□ *AWAEM Resident/Fellow/Medical Student - FREE

□ *GEMA Resident/Fellow - FREE
   ♦ must be a current SAEM member to join an academy

Interest Groups: Society members are invited to join any of the dedicated Interest Groups listed below.

Each membership category includes ONE Interest Group free of charge. Additional Interest Groups can be added for $25.00

□ Academic Informatics □ Educational Research □ Pediatric EM □ Toxicology
□ Airway □ EMS □ Public Health □ Trauma
□ CPR/Ischemia/Reperfusion □ Evidence-Based Medicine □ Observational Medicine □ Triage
□ Clinical Directors □ Health Services & Outcomes □ Quality Medical Mgt □ Uniformed Services
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For Newsletter archives and e-Newsletters Click on Publications at www.saem.org

FUTURE SAEM ANNUAL MEETINGS

2012
May 9-12
Sheraton Hotel and Towers, Chicago, IL

2013
May 15-19
The Westin Peachtree Plaza, Atlanta, GA

2014
May 14-18
Sheraton Hotel, Dallas, TX

2015
May 13-17
Sheraton Hotel and Marina, San Diego, CA

AEM Consensus Conference
May 9, 2012
Topic: “Education Research in Emergency Medicine: Opportunities, Challenges and Strategies for Success”
Co-chairs: Nicole Delorio, MD
Joseph LaMantia, MD
Lalena Yarris, MD, MCR