Call for Reviewers

About AEM Education and Training

Academic Emergency Medicine Education and Training (AEM E&T) is a peer-reviewed, online journal launched in 2017 and dedicated to the publication of original papers focused on the advancement of education and training of emergency care providers. In July 2018 the journal was accepted for indexing in PubMed Central. All content published since its launch is now discoverable within the PubMed and PubMed Central archives.

The Benefits of Being a Reviewer
- Establish your expertise in the field and expand your knowledge.
- Increase your exposure to key figures in the specialty.
- Become part of a network that is likely to prove valuable and pleasurable throughout your career.
- Stay current with the latest literature in academic EM education and training and have advanced access to research results.
- Develop critical thinking skills essential to your own research and writing.
- Advance your career – serving as a peer reviewer looks good on your CV and can make a difference when it comes to research and funding opportunities, employment, and promotions.

How to Apply

If you are interested in reviewing manuscripts for AEM E&T, the editorial board would like to invite your participation. To be considered as a peer reviewer for AEM E&T, please provide the information requested on this form and email to Tami Craig at tcraig@saem.org (put "AEM E&T Reviewer" in the subject line) along with the following:
- Your current curriculum vitae (this should include any service you have as a reviewer for peer-reviewed journals)
- A brief statement outlining your previous peer review experience and why you're interested in reviewing for AEM E&T

Contact Information

First and Last Name + Credentials _____

Title/Institution: _____

Address (City, State, Zip) _____

Telephone _____ Email _____

Expertise Classifications

Please check all that apply to you.

- ☐ Administration of educational programs
- ☐ Learning community
- ☐ Assessment
- ☐ Learning environment
- ☐ Asynchronous learning
- ☐ Learning theory
- ☐ Bedside teaching
- ☐ Leadership
- ☐ Clinical reasoning
- ☐ Mentoring
- ☐ Competency based education
- ☐ Portfolio

- ☐ Curriculum development
- ☐ Professionalism
- ☐ Ethics
- ☐ Psychometrics
- ☐ Evaluation
- ☐ Quality improvement
- ☐ Faculty development
- ☐ Remediation
- ☐ Feedback
- ☐ Research design, qualitative
- ☐ Humanities
- ☐ Research design, quantitative
- ☐ Informatics

- ☐ Selection and recruitment
- ☐ Instruction/Teaching strategies
- ☐ Simulation
- ☐ Interprofessional
- ☐ Teamwork
- ☐ Technology enhanced education
- ☐ Validity evidence
- ☐ Well-Being
- ☐ Other
- ☐ Other
- ☐ Other