About AEM Education and Training

*Academic Emergency Medicine Education and Training (AEM E&T)* is a quarterly, peer-reviewed, online journal launched in 2017 and dedicated to the publication of original papers focused on the advancement of education and training of emergency care providers. In July 2018 *AEM E&T* was accepted for indexing in PubMed Central. All content published since its launch is now discoverable within the PubMed and PubMed Central archives.

### The Benefits of Being a Reviewer

- Establish your expertise in the field and expand your knowledge.
- Increase your exposure to key figures in the specialty.
- Become part of a network that is likely to prove valuable and pleasurable throughout your career.
- Stay current with the latest literature in academic EM education and training, and have advanced access to research results.
- Develop critical thinking skills essential to your own research and writing.
- Advance your career – serving as a peer reviewer looks good on your CV and can make a difference when it comes to research and funding opportunities, employment, and promotions.

### How to Apply

If you are interested in reviewing manuscripts for AEM E&T, the editorial board would like to invite your participation. To be considered as a peer reviewer for AEM E&T, please email the following information to sroseen@saem.org and put “AEM E&T Reviewer” in the subject line:

- Your current curriculum vitae (this should include any service you have as a reviewer for peer-reviewed journals)
- This completed form/checklist of expertise (this will help us assign appropriate articles to reviewers)
- A brief statement outlining your previous peer review experience and why you're interested in reviewing for AEM E&T

### Expertise Classifications

Please check all that apply to you.

- Administration of educational programs
- Assessment
- Asynchronous learning
- Bedside teaching
- Clinical reasoning
- Competency based education
- Curriculum development
- Ethics
- Evaluation
- Faculty development
- Feedback
- Humanities
- Informatics
- Instruction/Teaching strategies
- Inter-professional
- Learning community
- Learning environment
- Learning theory
- Leadership
- Mentoring
- Portfolio
- Professionalism
- Psychometrics
- Quality improvement
- Remediation
- Research design, qualitative
- Research design, quantitative
- Selection and recruitment
- Simulation
- Teamwork
- Technology enhanced education
- Validity evidence
- Well-Being
- Other __________________
- Other
- Other