



Special Issue of AEM to Publish in Early 2019

“Influence of Gender on the Profession of Emergency Medicine”

A growing body of evidence demonstrates that female gender identity negatively affects professional practice in medicine, ranging from inequities in hiring and advancement, to lack of inclusion in scholarly opportunities, to lower salaries that are not explained by clinical or research productivity. Accordingly, Academic Emergency Medicine journal will dedicate the February 2019 issue to original research papers and systematic reviews with or without meta-analyses that focus on the role of biological sex and/or female gender identity with respect to workplace experiences, professional advancement, practice environment, work satisfaction and burnout, and the general clinical practice of emergency medicine. A limited number of commentaries will be accepted but must provide novel perspectives or innovative frameworks or solutions. Topics must address the condition of being female and in the professional practice of emergency medicine, favoring a focus on the period after completion of residency and/or fellowship training, including academic and community practice. Although we expect most submissions will be from the area of emergency care, we welcome submissions from any discipline in medicine. Also, we expect most submissions to address female gender, but we also welcome submissions that focus on how men are acting to close the gap in inequities that women currently experience.

Our overarching question is: What interventions and policies, regardless of their stage of implementation, seem to be moving the needle in the right direction? We look to move beyond simply describing the problem. At the same time, we recognize that gaps remain in exploring the problem and identifying and quantifying causal factors.

The deadline for submission is October 30, 2018, 5 p.m. PT. Please direct any questions to Esther Choo (echoMD@gmail.com) or Jeff Kline (jefkline@iu.edu).

Topics of special interest include but are not limited to:

- Studies that examine the impact of gender on various professional measures in academic or community emergency medicine, including quality, financial, and operational metrics, as well as academic output and teaching effectiveness.
- Development, derivation, testing or validation of psychometric instruments to quantify influences on gender-based performance in medicine, including instruments to measure implicit or explicit bias, or to define the “imposter syndrome.”
- Studies that explore intersection of gender with race, ethnicity, or sexual orientation and the extent to which that interaction affects work experience.
- Results of pilot studies of interventions and /or policies designed to improve working conditions and salary and leadership equity for women.
- Studies of the impact of women-focused leadership, networking, and career development programs.
- Reports about male-driven efforts to change views and actions of men to improve working conditions for women.
- Comparison studies policies between departments, institutions or between medicine and industry regarding childcare leave, parental responsibilities, and transgender issues.
- Pilot studies of policies designed to improve working conditions for women who are pregnant or nursing.
- Pilot studies of policies designed to improve family leave for both men and women.
- Comparison of faculty satisfaction, advancement, and productivity based upon gender of the leadership and proportion of women faculty in the department.
- Results of studies investigating the effect of gender on salary, benefits, space, administrative support, start-up packages, and other resources that could affect career satisfaction, success, and advancement.

Submission Site

mc.manuscriptcentral.com/aemj

Submission Deadline

October 30, 2018, 5 p.m. Pacific Time