



Call for Reviewers

In January 2017, the Society for Academic Emergency Medicine will launch Academic Emergency Medicine Education and Training (AEM E&T)—a new, quarterly, peer-reviewed, online journal dedicated to the publication of papers focused on the advancement of education and training of emergency care providers. AEM E&T is presently accepting original work related to knowledge transfer achieved by testing new methods to enhance the skill, knowledge retention and professionalism of emergency care providers in training around the world. If you are interested in reviewing manuscripts for AEM E&T, the editorial board would like to invite your participation. To be considered as a peer reviewer for AEM E&T, please email the following information to sroseen@saem.org and put “AEM E&T Reviewer” in the subject line.

- Your current curriculum vitae (this should include any service you have as a reviewer for peer-reviewed journals)
- This completed form/checklist of expertise (this will help us assign appropriate articles to reviewers)
- A brief statement outlining your previous peer review experience and why you’re interested in reviewing for AEM E&T

Name with Credentials/Degree/Title _____

Institution _____

Address _____ City _____ State _____ Zip _____

Telephone _____ Email _____

Expertise Classifications

Please check all that apply to you.

- | | |
|---|--|
| <input type="checkbox"/> Administration of educational programs | <input type="checkbox"/> Leadership |
| <input type="checkbox"/> Assessment | <input type="checkbox"/> Mentoring |
| <input type="checkbox"/> Asynchronous learning | <input type="checkbox"/> Portfolio |
| <input type="checkbox"/> Bedside teaching | <input type="checkbox"/> Professionalism |
| <input type="checkbox"/> Clinical reasoning | <input type="checkbox"/> Psychometrics |
| <input type="checkbox"/> Competency based education | <input type="checkbox"/> Quality improvement |
| <input type="checkbox"/> Curriculum development | <input type="checkbox"/> Remediation |
| <input type="checkbox"/> Ethics | <input type="checkbox"/> Research design, qualitative |
| <input type="checkbox"/> Evaluation | <input type="checkbox"/> Research design, quantitative |
| <input type="checkbox"/> Faculty development | <input type="checkbox"/> Selection and recruitment |
| <input type="checkbox"/> Feedback | <input type="checkbox"/> Simulation |
| <input type="checkbox"/> Humanities | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Informatics | <input type="checkbox"/> Technology enhanced education |
| <input type="checkbox"/> Instruction/Teaching strategies | <input type="checkbox"/> Validity evidence |
| <input type="checkbox"/> Inter-professional | <input type="checkbox"/> Well-Being |
| <input type="checkbox"/> Learning community | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Learning environment | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Learning theory | |